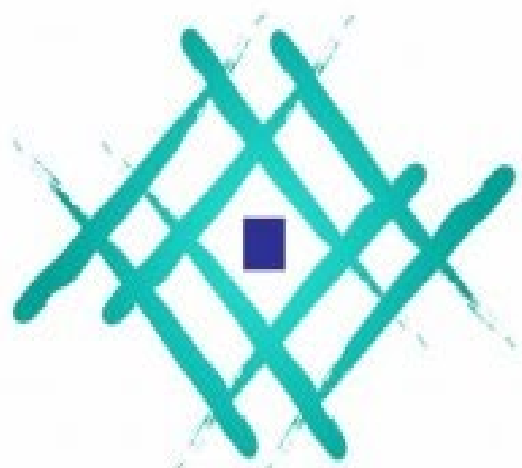


University Report on SDG 10



جامعة القصيم

Qassim
University

10 REDUCED
INEQUALITIES



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SDG10: REDUCED INEQUALITIES

Sustainable Development Goal 10 (SDG 10) aims to reduce inequalities within and among countries, focusing on marginalized and vulnerable populations. In Saudi Arabia, addressing inequalities faced by people with disabilities is of utmost importance to create an inclusive and equitable society. Qassim University recognizes the significance of SDG 10 and has implemented measures to promote access, learning, and facilities for individuals with disabilities.

Accessible Learning Environments:

Qassim University's commitment to SDG 10 is reflected in its efforts to create accessible learning environments. The university ensures that its campuses and facilities are designed to accommodate individuals with disabilities, providing ramps, elevators, and other features that facilitate mobility and accessibility.

Inclusive Curriculum and Teaching:

The university integrates an inclusive approach into its curriculum and teaching methods. Qassim University's faculty members are trained to cater to diverse learning needs, ensuring that students with disabilities receive the necessary support and resources to succeed academically.

Support Services for Students with Disabilities:

Qassim University provides a range of support services for students with disabilities. These services include specialized learning resources, assistive technologies, counseling, and academic accommodations. The university aims to create an environment where all students can thrive and participate fully in their educational journey.

Collaboration with Disability Organizations:

The university collaborates with disability organizations and advocacy groups to gain insights into best practices and challenges related to inclusivity. These partnerships facilitate knowledge exchange and the implementation of strategies that promote equal access and opportunities for individuals with disabilities.

Awareness Campaigns and Sensitization:

Qassim University raises awareness about the rights and needs of individuals with disabilities through awareness campaigns, seminars, and workshops. The university promotes an inclusive mindset among students, faculty, and staff, fostering an environment of respect and understanding.

Disability-Inclusive Research Initiatives:

The university's research efforts extend to disability-inclusive projects. Qassim University's research contributes to understanding the challenges faced by individuals with disabilities and developing solutions that enhance their quality of life and participation in society.

Accessible Facilities and Services:

Qassim University ensures that its facilities, including libraries, laboratories, and recreational areas, are accessible to individuals with disabilities. The university prioritizes the creation of an inclusive environment that caters to diverse needs.

Promotion of Disability Rights:

The university advocates for disability rights and social inclusion within its community and beyond. Qassim University contributes to discussions on policy development, awareness, and advocacy efforts aimed at reducing inequalities and promoting equal opportunities.

Empowerment and Skill Development:

Qassim University aims to empower individuals with disabilities by offering skill development programs, workshops, and vocational training. These initiatives equip individuals with the skills they need to contribute to the workforce and society at large.

Qassim University's commitment to SDG 10 is evident through its comprehensive efforts to foster inclusivity and reduce inequalities for individuals with disabilities. By providing accessible learning environments, inclusive curriculum, support services, collaborating with disability organizations, raising awareness, conducting research, and promoting disability rights, the university actively contributes to creating a more equitable and inclusive society in Saudi Arabia. Through its dedication, Qassim University plays a significant role in advancing SDG 10 and ensuring that individuals with disabilities have equal access to education, opportunities, and facilities.

10.6 Measures against discrimination

Students, staff and employees have the right to be free from discrimination based on protected attributes. The protected attributes under the Fair Work Act are: race, colour, sex, sexual orientation, age, physical or mental disability, marital status, family or carer's responsibilities, pregnancy, religion, political opinion, national extraction or social origin. Qassim University aligned with Saudi Arab laws to fight discrimination in all its types.

10.6.2 Does your university as a body measure/track applications & admissions of underrepresented (and potentially underrepresented) groups including ethnic minorities, low income students, non-traditional students, women, LGBT students, disabled students etc?

Education for people with disabilities At the University

<https://dsa.qu.edu.sa/content/p/237> [1]

The Kingdom seeks to provide health and social care and all means of decent living for all its citizens of various categories, and persons with disabilities come at the forefront of these categories that you need special care and attention. The Kingdom's attention focused on caring for persons with disabilities. In a manner that guarantees their disability-related rights and enhances the services provided to them, it contributes to providing them with well-being and qualifying them to become an effective part of society.

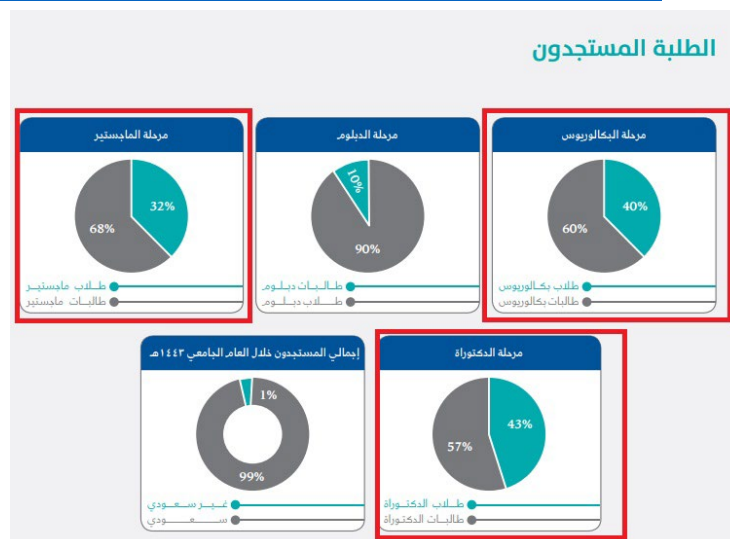
University Qassim in accordance with the Kingdom's Vision 2030, ensured the provision of comprehensive care services provided to each A person in need of care by virtue of his health condition, degree of disability or social status, It contributed to the employment of medical, social, psychological, educational and professional services to assist Students with disabilities to achieve the maximum possible degree of effectiveness within the university, with the aim of Enable them to conform to the requirements of their natural and social environment, and develop their capacity for accreditation on himself and make him a productive member of society.

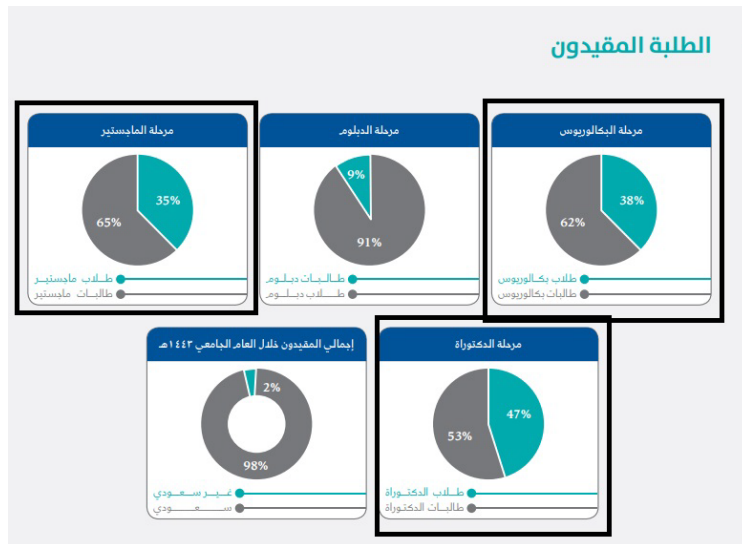
The Percentage of persons with disabilities recently 7.1% of the total The population of the Kingdom. According to the Statistics Authority, the number of people with disabilities is as follows:

- **Hearing impairments: 289.355**
- **Hyperactivity and Attention Deficit: 30.155**
- **Motor disabilities: 833.136**
- **Autism spectrum disorder: 53.282**
- **Down syndrome: 19.428**
- **Visual impairment: 811.61**

Measure and Percentage of the Male and Female Students

https://pdq.qu.edu.sa/laravel-filemanager/files/shares/%D9%86%D9%87%D8%A7%D8%A6%D9%8A1443_%D8%A7%D9%84%D8%AA%D9%82%D8%B1%D9%8A%D8%B1%20%D8%A8%D8%B9%D8%AF%20%D8%A2%D8%AE%D8%B1%20%D8%AA%D8%B9%D8%AF%D9%8A%D9%84%D8%A7%D8%AA.pdf [2]





المجموع	الجنس		الجنسية		ديبلوم		الدكتوراه			ماجستير			بكالوريوس			الكلية	
	طالبات	طلاب	مصري	سعودي	المجموع	طالبات	طلاب	المجموع	طالبات	طلاب	المجموع	طالبات	طلاب	المجموع	طالبات		طلاب
533	533	0	7	526	0	0	0	44	44	0	26	26	0	463	463	0	التصامير - بريدة
3752	1900	1852	94	3658	0	0	0	19	12	7	61	44	17	3672	1844	1828	التقصاد والادارة
1496	883	613	7	1489	0	0	0	0	0	0	0	0	0	1496	883	613	إدارة الأعمال - الرس
6026	3239	2787	583	5443	0	0	0	355	145	210	411	207	204	5260	2887	2373	التشريعة والدراسات الإسلامية
5811	3745	2066	150	5661	0	0	0	281	161	120	202	144	58	5328	3440	1888	اللغة العربية والدراسات الاجتماعية
1463	808	655	11	1452	0	0	0	204	125	79	357	266	91	902	417	485	التربية
2155	614	1541	54	2101	0	0	0	0	0	0	99	46	53	2056	568	1488	الزراعة والطب البيطري
4462	3200	1262	68	4394	0	0	0	0	0	0	160	136	24	4302	3064	1238	العلوم
686	275	411	1	685	0	0	0	0	0	0	0	0	0	686	275	411	الطب البشري
422	226	196	1	421	0	0	0	0	0	0	0	0	0	422	226	196	الطب والعلوم الطبية - عنيزة
200	200	0	1	199	0	0	0	0	0	0	0	0	0	200	200	0	التربية
540	173	367	1	539	0	0	0	0	0	0	10	8	2	530	165	365	العلوم الطبية التطبيقية
87	0	87	1	86	0	0	0	0	0	0	0	0	0	87	0	87	العلوم الصحية التطبيقية - الرس
252	55	197	0	252	0	0	0	0	0	0	0	0	0	252	55	197	الصحة العامة والمعلوماتية الصحية
566	312	254	1	565	0	0	0	0	0	0	10	4	6	556	308	248	البيطرة
369	203	166	0	369	0	0	0	0	0	0	0	0	0	369	203	166	الصيدلة - عنيزة
179	83	96	1	178	0	0	0	8	0	8	0	0	0	171	83	88	طب الأسنان
51	0	51	0	51	0	0	0	0	0	0	0	0	0	51	0	51	طب الأسنان في الرس
250	250	0	0	250	0	0	0	0	0	0	0	0	0	250	250	0	علوم التأهيل الطبي
529	0	529	57	472	0	0	0	0	0	0	37	0	37	492	0	492	الهندسة
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1418	800	618	86	1332	0	0	0	0	0	0	79	67	12	1339	733	606	الحاسب
156	0	156	13	143	0	0	0	0	0	0	7	0	7	149	0	149	العمارة والتخطيط
2154	1314	840	7	2147	0	0	0	0	0	0	0	0	0	2154	1314	840	العلوم و الآداب - المنب
7232	5307	1925	59	7173	0	0	0	0	0	0	0	0	0	7232	5307	1925	العلوم والآداب - عنيزة
4	4	0	0	4	0	0	0	0	0	0	0	0	0	4	4	0	العلوم والآداب - بريدة
453	453	0	1	452	0	0	0	0	0	0	0	0	0	453	453	0	العلوم والآداب - رياض الخزام
1788	1788	0	9	1779	0	0	0	0	0	0	0	0	0	1788	1788	0	العلوم والآداب - البكيرية
251	251	0	0	251	0	0	0	0	0	0	0	0	0	251	251	0	العلوم والآداب - ضرية
598	598	0	0	598	0	0	0	0	0	0	0	0	0	598	598	0	العلوم والآداب بالاسياع
653	653	0	8	645	0	0	0	0	0	0	0	0	0	653	653	0	العلوم والآداب بالباحث
436	436	0	0	436	0	0	0	0	0	0	0	0	0	436	436	0	العلوم والآداب - بانهاينة
6960	4677	2283	34	6926	114	0	114	0	0	0	0	0	0	6846	4677	2169	العلوم والآداب بالرس
617	397	220	0	617	0	0	0	0	0	0	0	0	0	617	397	220	العلوم والآداب بعقلة الصقور
486	4	482	0	486	486	4	482	0	0	0	0	0	0	0	0	0	الكلية التطبيقية
210	64	146	0	210	210	64	146	0	0	0	0	0	0	0	0	0	الكلية التطبيقية - عنيزة
24	7	17	0	24	24	7	17	0	0	0	0	0	0	0	0	0	الكلية التطبيقية بريدة
2104	824	1280	52	2052	0	0	0	0	0	0	0	0	0	2104	824	1280	السنة التحضيرية
55717	34276	21441	1326	54391	834	75	759	911	487	424	1459	948	511	52513	32766	19747	المجموع

Numbers shows that the percentage of females in the most of the majors exceeds many degrees more than that of the males.

Students Deanship

<https://dsa.qu.edu.sa/files/shares/PDF/QU-1-40%20Pages.pdf> [3]

أنشطة ثقافية	
طالبات	طلاب
13000	12000

البحوث الطلابية	
طالبات	طلاب
98	58

- 13000 female students participate in the cultural activities while 12000 male students did
- 98 female students participate in the research department while 58 male students did

Strategic Plan

<https://dsa.qu.edu.sa/files/shares/PDF/QU-1-40%20Pages.pdf> [3]

مدخلات الخطة الاستراتيجية

تم إعداد الخطة الاستراتيجية للعمادة بناء على مشاركات للعديد من الأطراف ذات الصلة (الإدارة العليا للجامعة، أولياء أمور وأعضاء من المجتمع، أعضاء وعضوات هيئة التدريس، طلاب وطالبات، إداريين وموظفين)، وقد تم تحليل بيانات ورش العمل والاستبيانات بالإضافة إلى تحليل المقارنة المرجعية والبيانات الثانوية للعمادة.

Questionnaires	استبيانات	WorkShops	ورش عمل
تم توزيع عدد (١٢٠٠٠) استبانة على الأطراف ذات الصلة، وتم استرجاع (٢١٠٧) استبانة موزعة كالتالي:	• (٨٨٠) طلاب • (١٠٣١) طالبات	تم عقد (٦) ورش عمل حضر ورش العمل (٢٢٢) شخصاً يمثلون (٦) شرائح، منهم:	• (٧٥) طلاب - ١١٨ طالبات • (٢٠) عضو هيئة تدريس (ذكور) - (٣٦) عضو هيئة تدريس (إناث) • (٣٥) موظفاً وإدارياً • (٢٨) أولياء أمور وشخصيات مجتمع
• (٨٢) أعضاء هيئة تدريس (٧٢) عضوات هيئة تدريس	• (٢٢) إدارياً • (٩) شخصيات مجتمع		

- The university undergoes 6 workshops of 322 attendees including 118 female students and 75 males
- Besides that, 12000 questionnaires were spread in the university on students, staff, employees and social personalities. 1031 female students complete the questionnaire, where 880 male student did.

Noura bint Mohammed Tazf 4914 graduates from various disciplines

<https://qu.edu.sa/content/news/170> [4]

Her Highness Princess Noura bint Mohammed, the campus of the Emir of Qassim Province, will pay tribute on Sunday evening, 12/7/1435 AH, 4914 female graduates representing various disciplines at the university's wedding for female students in the main university lobby of the university city. The Rector of the University, Prof. Dr. Khalid bin Abdulrahman Al-Hammoudi, expressed his deep thanks and appreciation to Her Highness the Princess for her care and continuous interest in sponsoring the activities and events of the female students section at the university, congratulating his graduating daughters and wishing them success and excellence in their scientific and practical future.

Emphasizing the activation of the employment strategy in the Kingdom and giving priority to females

<https://qu.edu.sa/content/news/272> [5]

The workshop on measuring the unemployment rate at Qassim University concludes its activities: * Emphasis on activating the employment strategy in the Kingdom and giving females priority * Limiting the General Statistics Authority in official statistics and launching a long-term plan Media Center: Participants recommended a workshop to measure the unemployment rate organized by Qassim University represented by the Faculty of Economics and Administration last Wednesday under the title

"Measuring the unemployment rate: economic and social importance" under the patronage of His Excellency the Rector of the University, Prof. Dr. Khalid bin Abdulrahman Al-Hammoudi In the presence of the Vice Chancellor, Prof. Dr. Ibrahim bin Saleh Al-Omar, with the participation of a group of specialists who recommended a number of important recommendations represented in the importance of

Reducing the gap between official bodies and private sector institutions to create integrated statistics on supply and demand to enable citizens to work

In addition to the need to emphasize the activation of the employment strategy in the Kingdom of Saudi Arabia by emphasizing the achievement of special strategic objectives and working to create real job opportunities.

The participants also stressed the importance of developing a long-term plan for the workforce that attempts to link the outputs of educational and training systems with the needs of the labor market in the Kingdom within the framework of a development plan that achieves alignment between education and training policies and policies of Saudization, while activating the National Observatory of Statistics in order to create a wide database, provided that the General Statistics and Information Authority becomes the official body in issuing official data on the labor market.

Priority should be given to the female category in the areas of employment and labour market needs, with the need to enact regulatory legislation.

As well as raising the awareness of community members about the concept of unemployment and how to answer the questions contained in the labor force surveys with emphasis on changing their cultures in the positive perception of the value of work, in addition to paying attention to small and medium enterprises and their role in creating new jobs with the search for the establishment of development companies that provide new job opportunities, and finding economic visions that take into account the structure of the labor market and its locality in each region, and working to qualify the human element and make it able to innovate in order for the Saudi economy to become competitive, calling on the Ministry of Labor to coordinate With the Council of Economy and Development to emphasize that unemployment solutions will only be achieved through concerted efforts with some other official bodies, especially the Ministry of Commerce and Industry by developing advanced industries, electronics and advanced services, and working to find a kind of partnership between academic institutions, the private sector and government institutions in the implementation of scientific studies and research in labor market issues in the Kingdom.

The workshop opened with a speech by Dr. Ali Al-Noodle, Vice Dean of the College of Economics and Administration for Graduate Studies and Scientific Research, in which he thanked His Excellency the Rector for sponsoring this workshop and the Vice-Rectors of the University with participation and brothers involved in the success of the effectiveness of this workshop, stressing that based on the mission and values of the University, its role does not stop at the graduation of students only, but goes beyond it to work on participation with other parties in employing a segment dear to the hearts of all, pointing out that the University has always been interested in this matter and Give him a special priority, pointing out that the workshop comes in response to the mission of the university represented by the Faculty of Economics and Administration

It is worth mentioning that the first session was entitled "Unemployment: Concept, Reality and Challenges: An Analytical Study in the Kingdom (2010-2014)" chaired by Dr. Abdullah Al-Baridi, Professor at the Department of Business Administration at the Faculty of Economics and Management, and was addressed by Dr. Ihsan Bou Haleika, an economist and former member of the

Shura Council, and Dr. Mutassim Abdul Mawla, Associate Professor at the Department of Economics and Finance at the Faculty of Economics and Management. The second session was entitled "Indicators of Unemployment Rates: Reliability and Appropriateness", chaired by Dr. Ahmed Saleh Al-Tuwaijri, Professor of Marketing at Buraidah Technical College, and was addressed by Mohammed Fahad Al-Issa, Director of the Ministry's branch at the Labor Office in Qassim, Mr. Turki Hamad Al-Quraini from the Department of Statistics and Information and Engineer Burgess Al-Burjas, Advisor on Economic Issues. The third session was entitled "Future Directions to Address Unemployment and Challenges" and was moderated by Mr. Mohammed Abdullah Al-Kabeer, and was addressed by Mr. Saleh Al-Humaidan, Chairman of the Committee of the Chamber of Commerce in Eastern Province, and Mr. Ali bin Saleh Al-Jebali, Assistant Secretary-General for Executive Affairs at the Chamber of Commerce and Industry.DSC_0261

[After fulfilling the conditions out of more than 26,000 applicants, 14,800 male and female students in various disciplines will be accepted for the next year at the university.](#)

<https://www.qu.edu.sa/content/news/1314> [6]

The Deanship of Admission and Registration at the university announced the acceptance of 14,800 thousand male and female students to join the university in the next academic year 1441 AH, after the completion of the screening process and their fulfillment of the admission requirements among more than 26 thousand male and female applicants. For male students and 62 majors for female students, to study in all of the university's 38 faculties in 21 headquarters in the various governorates of the region.

[University President: Forming a higher student committee to consider the needs of male and female students](#)

<https://www.qu.edu.sa/content/news/367> [7]

The idea of the committee is that each college nominates a male and female student who represents it in the committee's membership. Their main task is to transfer everything related to the affairs of male and female students to the Higher Committee to consider their requests, respond to them, and achieve the services they need." The Closed Voice Circle" was attended by the university's vice-deputies, where he listened to their demands and needs, and promised to stand on the center, address problems, and amend notes, stressing that the stage requires everyone's solidarity and teamwork as one team to advance the university at all levels.

Amir Al Qassim Campus Witnesses Graduation Ceremony of 3630 Female Students

<https://qu.edu.sa/content/news/837> [8]

The University held the graduation ceremony of the students of the fifteenth batch under the patronage of the campus of Her Highness the Amir of Qassim Region Her Highness Princess Abeer Net Salman Al-Mandeel, in the main lobby of the University City of Melida on Tuesday 8/8/1439 AH, where the number of celebrated graduates reached 3630 students from several colleges, in the presence of the Vice President for Female Student Affairs Dr. Nawal bint Nasser Al-Thuwaini, where the royal peace was played immediately after the arrival of Her Highness to the headquarters of the celebration, and the ceremony began with the recitation of verses from the wise male followed by the graduate Munira Al-Awad, This was followed by the march of female graduates, while graduation ceremonies continue successively in several colleges for girls in various governorates of the region. In her speech during the ceremony, the wife of His Highness the Amir of Qassim stressed that the Kingdom and Allah be thankful since it was founded by King Abdulaziz bin Abdulrahman and to this era the reign of the Custodian of the Two Holy Mosques King Salman bin Abdulaziz, may Allah protect him, and is supportive of science, motivating his request, explaining that the Kingdom is one of the most scholarship countries of science for its students and students, and this is only out of the keenness of its wise government supported by God to arm its sons and daughters. With renewable sources of science.

Her Highness pointed out that graduation does not mean the end of the end, but it is the beginning of a new stage in which the graduate applies what she learned in the years of study through the field of work, as it is known that application and work is the basis of science, stressing that graduates today put their feet on the thresholds of a new stage in their lives and the life of the homeland that needs them, indicating that the next stage is a stage of building and a great responsibility aimed at building a family and developing the country. Graduates at this stage have many responsibilities that are different from yesterday, as they are partners in building this society and after God they are dependent, God willing, in the formation of a high-end, conscious and advanced society. Her Highness thanked all those who exerted their time, giving and effort to come up with this achievement at Qassim University, including the faculty members, mothers of the students, their fathers and husbands, who gave their time in order for this planter to bear fruit and delight its fruit, offering her thanks to the university administration and faculty for all the efforts made, which made this university a beacon of science that always competes for the first places through its pioneering community activities, which made the people of the region proud of it among the universities of the homeland, I ask the Almighty Allah to perpetuate on this country the blessing of security, safety, safety and lasting development.

Dr. Nawal Al-Thuwaini delivered the speech of His Excellency the Rector of the University, Prof. Dr. Abdulrahman bin Hamad Al-Daoud, during which he stressed that this day is an epic of loyalty through which science and its people are honored by the leaders of this blessed country, which reflects the education enjoyed by women in our beloved Kingdom and the attention and follow-up by officials, headed by the leader of our march, the Custodian of the Two Holy Mosques King Salman bin Abdulaziz and His Royal Highness Crown Prince Mohammed bin Salman bin Abdulaziz. May God protect them – who have harnessed their efforts for the renaissance of this country and have made every effort to achieve the advancement and development of this benevolent country.

Al-Thuwaini pointed out that the graduates of the university have reaped today the fruits of effort and fatigue for years and that joy will be followed by other steps to serve this country through work, diligence and diligence, stressing that they are ambassadors of the university in the sites of production

and achievement, and they must hold hope in achieving the ambition of the country and contribute to everything that would progress and develop it, offering her thanks and appreciation to Her Highness Princess Abeer bint Salman Al-Mandeel for her sponsorship of this blessed ceremony and her support and constant encouragement to the graduates of the university.

In turn, the graduates Bayan Al-Bajadi, Buthaina Al-Samaani and Tahani Al-Hafiti delivered the speech of the graduates, through which they stressed that the graduation day mixes feelings of joy and achievement, and that it is another stage reached by the graduate in her life and seeks to participate in the achievement of building for this giving country, and the graduates expressed their thanks and appreciation to Her Highness Princess Abeer Al-Mandeel for her sponsorship and support for this ceremony, and to His Excellency the Rector of the University for his follow-up and constant keenness on the interest of the university and the aspirations of its students and students, They also thanked the Vice Chancellor for Academic Affairs. To the students and all the faculty members for the giving they have given them during their journey in this giving university, which is full of science and knowledge, which provided them with science and qualified them for a life full of excellence and giving, God willing, and at the end of the ceremony honored the campus of His Highness the Amir of the region outstanding students and a number of distinguished students and partners of success.

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[[Online]. Available: https://pdq.qu.edu.sa/laravel-2filemanager/files/shares/%D9%86%D9%87%D8%A7%D8%A6%D9%8A1443_%D8%A7%D9%84%D8%AA%D9%82%D8%B1%D9%8A%D8%B1%20%D8%A8%D8%B9%D8%AF%20%D8%A2%D8%AE%D8%B1%20%D8%AA%D8%B9%D8%AF%D9%8A%D9%84%D8%A7%D8%AA.pdf.

[[Online]. Available: <https://dsa.qu.edu.sa/files/shares/PDF/QU-1-40%20Pages.pdf>.

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[[Online]. Available: <https://qu.edu.sa/content/news/170>.

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[[Online]. Available: <https://qu.edu.sa/content/news/272>.

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