

University Report on SDG 4



جامعة القصيم
Qassim
University

4 QUALITY
EDUCATION



Table of Contents

SDG4: QUALITY EDUCATION	2
Accessible Higher Education:	2
Innovative Teaching Methods:	2
Faculty Development Programs:.....	2
Research and Curriculum Enhancement:.....	2
Community Outreach and Extension:.....	2
Promotion of Lifelong Learning:	2
Support for Underrepresented Groups:	2
Collaborations with Educational Institutions:.....	3
Open Educational Resources	3
Access to the Medical Electronic Database (Lexicomp).....	3
With the participation of more than 600 students from inside and outside the university. The University Organizes the "Ninth Internship Course" for Medical Students over 3 Days.....	4
His Excellency the President of the University inaugurates the "Waai 2" exhibition to raise awareness of the harms of drugs and ways to prevent them	5
The University Launches the Fourth Summer Club Events and Activities Virtually.....	6
The University's Veterinary Hospital holds a training course in cooperation with the Camel Club to "Detect Tamper"	6
The University Participates in the Qassim Book Fair with a Number of Its Publications.....	7
"Peoples' Heritage" festival hosts folklore performances from 20 countries	7
The main session of the conference on civilizational coexistence at the university reviews the Kingdom's efforts in spreading the values of moderation and coexistence.....	8
References	10

SDG4: QUALITY EDUCATION

Qassim University's Pursuit of SDG 4: Enhancing Quality Education in the Saudi Arabian Community

Sustainable Development Goal 4 (SDG 4) focuses on ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all. Qassim University, situated in Saudi Arabia, recognizes the significance of SDG 4 and has implemented comprehensive initiatives to enhance the quality of education within the local community and beyond.

Accessible Higher Education:

Qassim University's commitment to SDG 4 is evident through its provision of accessible higher education. The university offers a diverse range of undergraduate and graduate programs that cater to various disciplines and fields of study. By providing accessible education, Qassim University contributes to increasing the knowledge and skills of individuals within the community.

Innovative Teaching Methods:

The university places a strong emphasis on innovative teaching methods that enhance the learning experience. Qassim University integrates technology, interactive learning tools, and hands-on practical training to engage students and foster critical thinking skills. This approach ensures that students receive a well-rounded education that prepares them for the challenges of the modern world.

Faculty Development Programs:

Qassim University is committed to enhancing the quality of education through continuous faculty development programs. The university provides opportunities for faculty members to enhance their teaching skills, stay updated on the latest educational methodologies, and contribute effectively to the improvement of the learning experience.

Research and Curriculum Enhancement:

The university's dedication to SDG 4 extends to its focus on research and curriculum enhancement. Qassim University's faculty engages in research projects that contribute to the advancement of knowledge in various fields. This research-driven approach enriches the curriculum, ensuring that students receive education that is not only current but also aligned with global academic standards.

Community Outreach and Extension:

Qassim University actively engages with the local community through extension programs. The university offers workshops, seminars, and training sessions for community members, enabling them to acquire new skills and knowledge. These initiatives contribute to lifelong learning and empowerment beyond traditional classroom settings.

Promotion of Lifelong Learning:

Recognizing the importance of lifelong learning, Qassim University offers programs and courses for individuals of all ages. The university's commitment to providing opportunities for continuous learning contributes to personal and professional development, aligning with the principles of SDG 4.

Support for Underrepresented Groups:

Qassim University strives to provide equal educational opportunities for all, including underrepresented groups. The university offers scholarships, financial aid, and support programs to

ensure that individuals from diverse backgrounds have access to quality education. This commitment promotes inclusivity and equity in education.

Collaborations with Educational Institutions:

The university collaborates with other educational institutions, both nationally and internationally, to share best practices and enhance educational quality. These collaborations facilitate knowledge exchange, pedagogical innovations, and the development of academic partnerships that benefit the local and global educational landscape.

Qassim University's commitment to SDG 4 is evident through its multifaceted efforts to enhance the quality of education within the Saudi Arabian community. By providing accessible higher education, promoting innovative teaching methods, supporting faculty development, fostering research, engaging with the community, and advocating for lifelong learning, the university contributes significantly to the advancement of education and the empowerment of individuals. Through its dedication, Qassim University plays a pivotal role in ensuring quality education for all and promoting sustainable development in Saudi Arabia.

Open Educational Resources

<https://twitter.com/QassimUniv1/status/1633431048506753026> [1]

Towards a world of knowledge that accommodates all, and promotes the values and principles of participatory content, we are proud to be among the **الموارد التعليمية المفتوحة** providers through the national platform for open educational resources **#OERx** that opens horizons for the development of skills in various disciplines with reliability and sustainability.

OERx
المنصة الوطنية
للموارد التعليمية المفتوحة
إحدى مبادرات المركز الوطني للتعليم الإلكتروني

منصة وطنية رقمية تُعنى ببناء واستعراض ومشاركة الموارد التعليمية والتدريبية والتوعوية في العديد من المجالات والتخصصات المتنوعة والمُتاحة للجميع بأعلى معايير الجودة بشكل مجاني

تهدف إلى

- توحيد الجهود في بناء ومشاركة المحتوى التعليمي المفتوح
- المساهمة في توفير واستدامة المزيد من الفرص التعليمية
- تعزيز دور الجهات في رفع جودة مخرجات التعليم المفتوح
- إثراء وتطوير المحتوى التعليمي الرقمي المفتوح

تحتوي على

- 80+ جهة مزودة للموارد التعليمية
- 12+ ألفا مورد تعليمي متاح للجميع

أبرز الجهات

nelc.gov.sa

المركز الوطني للتعليم الإلكتروني
National Learning Center

Access to the Medical Electronic Database (Lexicomp)

<https://twitter.com/QassimUniv1/status/1642600204049215488> [2]

The General Administration of Library Affairs at #جامعة_القصيم provides access to the medical electronic database (Lexicomp), starting from April 2023, via the (MyQU) platform on the official university website.



With the participation of more than 600 students from inside and outside the university. The University Organizes the "Ninth Internship Course" for Medical Students over 3 Days

<https://www.qu.edu.sa/content/news/2710> [3]

The university, represented by the College of Medicine, organizes the ninth internship course for medical students, which began on Thursday, 30/7/1443 AH, and will continue for three days at the outpatient theater, in the presence of a group of doctors at the university, and more than 600 students from inside and outside the university participate in person and remotely in the activities of the course.

This course aims to prepare medical students for the labor market environment, introduce them to the available specialties, help them choose a specialty, provide them with the professional skills necessary to enter a healthy work environment, and enlighten them about the modern requirements of the Health Specialties Authority.

For his part, Dr. Faisal Al-Muhaileb, Dean of the College of Medicine at Qassim University, explained that the college seeks to crystallize the Kingdom's vision based on combining tradition and modernity by providing students with the scientific and knowledge basis, and scientific and practical skills with regard to medical sciences, spreading knowledge and spreading health awareness, by focusing on courses that allow graduates in medical specialties to clearly define their path and equip them for the labor market and provide them with professional skills to enter the healthy environment, explaining that for this purpose such courses are held that Held by the College in its ninth session.



Al-Muhileb added that the College of Medicine at Qassim University is one of the leading and distinguished medical colleges in the field of medicine and medical education in the Kingdom of Saudi Arabia, and since the start of its medical career until this day, it is witnessing a dynamic movement to launch for the better in embodying the university's strategy, building community partnership, building a comprehensive quality system, and achieving academic accreditation, in order to reach excellence and reach global leadership, pointing out that the college seeks to develop the skills and capabilities of its graduates to be an addition to the labor market and the health field in Saudi Arabia.

His Excellency the President of the University inaugurates the "Waii 2" exhibition to raise awareness of the harms of drugs and ways to prevent them

<https://www.qu.edu.sa/content/news/2941>

[4]

His Excellency Prof. Dr. Abdulrahman bin Hamad Al-Dawood, President of the University, inaugurated on Monday, 18/10/1444 AH, the "Waii 2" exhibition to raise awareness of the harms of drugs, which is organized by the Deanship of Student Affairs, for a period of 3 days, in the presence of His Excellency the Vice President of the University, Dr. Muhammad bin Abdulrahman Al-Saawi, His Excellency the Vice President for Educational Affairs, Dr. Muhammad bin Fahd Al-Sharekh, His Excellency the Vice President for Planning, Development and Quality, Prof. Dr. Khalid bin Bani Al-Harbi, and a number of deans of colleges and deanships, in the main lobby of the university city.



His Excellency the President of the University toured the pillars participating in the exhibition, which aims to familiarize students and visitors with the dangers of drugs, their harms, the negative impact of their use, ways to treat them, and educate them on how to prevent them and avoid falling into their dangers.

The exhibition contains the participation of a number of entities, namely: the Preventive Security Division of Psychotropic Substances at the Ministry of National Guard in Qassim, the Health Cluster in Qassim, the Saudi Charitable Society for the Prevention of Poisons, and Erada Hospital for Mental Health, in addition to the participation of a number of entities within the university, namely: the university's medical city, the College of Pharmacy at the main headquarters, the College of Pharmacy in Unaizah, the Arshadni program, the Guidance and Counseling Department at the Deanship of Student Affairs, and the Student Health Volunteer Club.

The tracks of the "Waii 2" campaign to raise awareness of the danger of drugs also included student exhibitions, awareness campaigns, a number of workshops, in addition to various volunteer initiatives.

The University Launches the Fourth Summer Club Events and Activities Virtually

<https://www.qu.edu.sa/content/news/2575> [5]

The university, represented by the Deanship of Student Affairs, launched the programs and activities of the fourth summer club, which is held virtually, and lasts for five weeks remotely with the participation of male and female students of all educational levels (primary, intermediate, secondary, and university), where the club's activities aim to achieve the maximum benefit for students and use the summer vacation time with useful and recreational programs and increase digital learning.

The activities of the summer club vary to include six tracks: the skill track, which aims to develop the participants' skills in calligraphy, drawing, photography and some manual skills, the educational track, which aims to add educational experiences to the participants, the technical track, which aims to provide participants with the basics of programming and application making, in addition to the entertainment track, which contains recreational programs and games offered to the club's participants, as well as the competitions track such as the club's general competitions, the "Who is the Martyr" competition, the major cultural competition, as well as the general programs track. Which targets club participants and others.

For his part, the Dean of Student Affairs and Executive Director of the Summer Club, Dr. Muhammad Al-Ajlan, confirmed that the number of registered male and female students in the club is witnessing a significant increase day by day, adding that the work system within the club is divided into a number of groups, each group has a supervisor and a trainer who move between several programs daily accompanied by members, and in at least three rooms through distance learning programs, where activities are divided between young men and women according to ages.

Al-Ajlan explained that the university's belief in its societal role towards activating the energies of all youth groups, whether male or female, resulted in investing these energies during the summer vacation, wishing success and success to the club's members and that its activities and programs would benefit those registered in it from all levels of education.

The University's Veterinary Hospital holds a training course in cooperation with the Camel Club to "Detect Tamper"

<https://www.qu.edu.sa/content/news/2592> [6]

To complement the fruitful cooperation between the two sides, the university, represented by the University Veterinary Hospital, in cooperation with the Camel Club, is organizing a training course to detect tampering with camels over a full month, starting from the first of Muharram 1443 AH, at the headquarters of the University Veterinary Hospital in order to raise the efficiency of veterinarians about the different methods in camels and methods of detecting them outwardly and using clinically and laboratory-advanced devices.

For his part, Dr. Abdullah Al-Hawas, Director of the Veterinary Hospital at the University, confirmed that the participants in this course are expected to acquire the ability to familiarize themselves with the different methods used to tamper with camels and different injection places, and they will also

have the ability to evaluate them and identify infectious diseases that are similar to tampering with tampering and how to differentiate between them.

Al-Hawas added that the trainee will also learn about the negative effects of hormonal injections and how to detect them, as well as familiarity with how ultrasound works and how to use them in examining healthy tissue and detecting tampering in camels, in addition to learning about the way the thermal camera works, the work of the X-ray machine, and laboratory devices.

The University Participates in the Qassim Book Fair with a Number of Its Publications

<https://www.qu.edu.sa/content/news/2868> [7]

The university, represented by the Deanship of Library Affairs, participates in a pavilion in the Qassim Book Fair in its fourth edition, at the King Khalid Cultural Center in Buraidah, with a number of university publications of scientific books and refereed journals, through 180 titles of a scientific book and 9 titles of refereed journals.



The university's pavilion receives its visitors with samples of special books in various fields, which are displayed in 33 libraries distributed in the faculties of the university, most notably, Prince Faisal bin Mishaal bin Saud bin Abdulaziz Library, where Qassim University, represented by the Deanship of Library Affairs, preserves, takes care of them and makes them available to researchers.

These libraries cover cultural, literary and scientific figures and sources of knowledge in various sciences, arts and disciplines, documenting the stages of development of the scientific and cultural movement at Qassim University since its establishment, until our prosperous era.

"Peoples' Heritage" festival hosts folklore performances from 20 countries

<https://qu.edu.sa/content/news/1139> [8]



More than 330 Saudi and scholarship students of several nationalities participated in the festival «Heritage of the 40 Peoples» in Its fifth edition is in the main lobby of the University City of Melida over three days, where the pavilions are presented Participation from more than 20 countries in

theatrical, folklore, singing and entertainment performances throughout the festival period to get to know each other On various forms of folk legacies and civilizations of states.

The most prominent of these performances was the Indonesian performance , which included the national anthem and a play. On the independence of the country, self-defense performances and heritage games, and in the Pakistan pavilion peace was sung The Gambia, Gambia presented their famous play and dance and play summoning the King of the Jungle, while singing Bangladeshi students of National Peace presented a silent play and a number of famous games they had, while she delivered Syria is a poem and a traditional and loyal play , Yemen has performed folkloric performances, and India has also sung Albania performed a play, Chad presented a play on how to memorize the Qur'an and the event The groom's zaffa.

Students of Ghana also presented the play Receiving the King, while Palestine held the "Palestinian Words Heritage" competition. , the Philippines presented karate performances and the play Parent Righteousness and Ivory Coast made dance performances , Sri Lanka Heritage games and Afghanistan is a song piece.

It is worth mentioning that the university holds this festival with the aim of enriching the cultural and civilizational diversity represented by students Scholarships at the university representing more than 75 nationalities from different continents of the world, where countries participate in exhibitions Especially in which it reviews the most important historical and cultural information of the state, the most important cuisines, folk sayings and heritage Inherited in those countries.

The main session of the conference on civilizational coexistence at the university reviews the Kingdom's efforts in spreading the values of moderation and coexistence

<https://qu.edu.sa/content/news/1739> [9]



The
session



main
of the

conference «The Kingdom's Efforts in Consolidating the Values of Moderation and Cultural Coexistence: Concepts and Practices», organized by the University, represented by the College of Sharia and Islamic Studies, was held on Tuesday morning, 24/6/1441 AH, under the patronage of His Royal Highness Prince Dr. Faisal bin Meshal bin Saud bin Abdulaziz, Governor of Qassim Region, where the session was chaired by His Excellency Prof. Dr. Abdullah bin Abdul Mohsen Al-Turki, Advisor to the Custodian of the Two Holy Mosques, and a member of the Council of Senior Scholars, in the presence of a number of academics and scholars from several Islamic countries.

At the beginning of the session, Al-Turki spoke about the Kingdom's interest in consolidating the values of moderation and civilizational coexistence, which is extremely important, as it is known that the Kingdom started in its policy and dealings with others and in all its actions mainly from Islam, a country that was based on the Book of Allah and the Sunnah of His Prophet, and applied Islamic law, and paid attention to Islam and the Two Holy Mosques, in addition to Islamic centers and mosques in various countries of the world, most of which were built and supported by the Kingdom, pointing out that the Kingdom is aware that The message of Islam is a global message to the people, and the Kingdom is following this approach, which is a clear approach since its establishment from the first era to the era of the Custodian of the Two Holy Mosques King Salman bin Abdulaziz – may Allah protect him – and His Highness the Crown Prince Al-Amin – may Allah protect him.

During the session, H.E. Dr. Osama Al-Sayed Al-Azhari, Religious Advisor to the President of the Arab Republic of Egypt, spoke about our institutes, universities and scientific colleges, stressing that they are in dire need of reconsidering the educational curricula that rebuild the integrated world that

establishes urbanization, and establishes love of homelands, and emphasizes that the relationship between peoples and homelands is not conflict and clash, but is based on acquaintance as stipulated by the wise male, where Muslims come out to the world with coexistence, moderation, science, prosperity and technology industry, and to strike Muslims With a share in all other sciences and arts that the world respects.

After that, Dr. Abdullah bin Mohammed Al-Fozan, Secretary General of the King Abdulaziz Center for National Dialogue, in his speech addressed the talk about the meeting, which is an innate instinct of man who cannot meet his needs himself, because we need everyone in their various fields to interact together in managing the affairs of our lives and achieve the rumors that we all need, pointing out that human gathering is the year of God in this universe with diversity, pluralism and difference in understandings, convictions, visions and perceptions, so we must exchange interests And the benefits between us as peoples, and this diversity, God willing, to make it one species, but this diversity is the source of human creativity, stressing that these different components unless they accept each other and coexist for each other, it pushes them to conflict, blood, migration and displacement, and this is what we see now in many Arab countries.

For his part, Sheikh Mohammed Ibrahim Abdul Baath Ghoneim, a member of the World Association of Al-Azhar Alumni, said that the Arab and Islamic nation has not wished throughout its history for such divisions and conflicts that were the result of confusion of concepts in dealing with the wise text, since the Great Fitna of the Kharij, who launched verses that were revealed to the polytheists, and dropped them on Muslims, and that is the problem that resulted in what we see in our society of these differences, and there is no doubt that the method of scholars and jurists to provide a reading Reality with its variables, and then proceeds to the vastness of the text, where he finds in the diversity of his discourse a space to deal with those variables, stressing the importance of understanding the text.

Mr. Zayed Saeed Saif Al Shamsi, Chairman of the Board of Directors of the Emirates Bar Association, also delivered a speech during the main session in which he spoke about tolerance and the guarantee of rights and duties in society, pointing out that tolerance in Islamic law came with three criteria to achieve it, namely equality, justice and acceptance of the other, and this meaning may lead us to the conclusion that tolerance is the opposite of extremism and terrorism in particular, and the Arabs did not force anyone to enter into their religions by Islam, and did not want that the people of Quraish forced anyone to enter into their religions, The visit to Mecca was open to various sects, and over the existence of the Islamic State we found that all followers of divine religions, including Judaism and Christianity, lived among the backs of Muslims with dignity and equal rights with Muslims.

At the end of the session, Mr. Sheikh Mohamed Mokhtar, President of the Bar Association of Mauritania, spoke and stressed that the Kingdom is the center of Islam, and its beating heart, and is the source of true Islamic values, free from extremism and exaggeration, and based on coexistence, tolerance and moderation, and far from the distorted images consecrated by the ultra-Orthodox and the merchants of religion, indicating that Mauritians are the best ones to talk about the role played by Saudi Arabia in spreading the values of moderation and civilizational coexistence, during the last century and still play it today, with the scholars of Shanaqat were appreciated In this country they have received respect from the rulers and the people, speaking about the mutual efforts between the two countries, successive initiatives, and the firm position towards combating extremism and terrorism.

References

- [1] [Online]. Available: <https://twitter.com/QassimUniv1/status/1633431048506753026>.
- [2] [Online]. Available: <https://twitter.com/QassimUniv1/status/1642600204049215488>.
- [3] [Online]. Available: <https://www.qu.edu.sa/content/news/2710>.
- [4] [Online]. Available: <https://www.qu.edu.sa/content/news/2941>.
- [5] [Online]. Available: <https://www.qu.edu.sa/content/news/2575>.
- [6] [Online]. Available: <https://www.qu.edu.sa/content/news/2592>.
- [7] [Online]. Available: <https://www.qu.edu.sa/content/news/2868>.
- [8] [Online]. Available: <https://qu.edu.sa/content/news/1139>.
- [9] [Online]. Available: <https://qu.edu.sa/content/news/1739>.