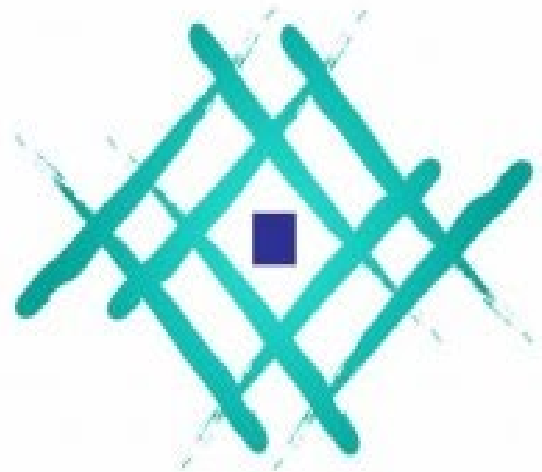


# University Report on SDG 17



جامعة القصيم  
Qassim  
University

**17** PARTNERSHIPS  
FOR THE GOALS



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## SDG17: PARTNERSHIP FOR THE GOALS

### **Building Strategic Partnerships for Sustainable Development in Saudi Arabia: Qassim University's Role in SDG 17**

Sustainable Development Goal 17 (SDG 17) underscores the importance of partnerships and collaborations in achieving the entire spectrum of sustainable development goals. This essay explores Saudi Arabia's efforts in promoting partnerships for sustainable development and highlights Qassim University's role in fostering strategic collaborations to enhance SDG implementation.

#### SDG 17 in Saudi Arabia:

Saudi Arabia recognizes that addressing complex global challenges requires collaborative efforts that extend beyond national borders. The country has taken significant steps towards advancing SDG 17:

- **International Development Assistance:** Saudi Arabia has contributed to international development assistance, supporting various countries in achieving their sustainable development goals. This reflects the nation's commitment to global partnerships and solidarity.
- **Bilateral and Multilateral Engagements:** The country engages actively in bilateral and multilateral platforms to exchange knowledge, resources, and best practices. These engagements foster dialogue and cooperation on diverse issues, ranging from education and healthcare to economic diversification.
- **Investment in Sustainable Projects:** Saudi Arabia encourages foreign and domestic investments in sustainable development projects. These investments not only contribute to economic growth but also align with the broader agenda of achieving sustainable development.

#### Qassim University's Strategic Partnerships:

Qassim University, as a leading educational institution, plays a vital role in advancing the goals of SDG 17 through the establishment of strategic partnerships:

- **Public-Private Collaborations:** Qassim University collaborates with private corporations to bridge the gap between academia and industry. These partnerships facilitate research, innovation, and technology transfer, fostering sustainable economic growth in line with SDG 17.
- **Government and NGO Engagements:** The university engages with governmental bodies and non-governmental organizations to address societal challenges collectively. By pooling expertise and resources, these partnerships amplify the impact of projects related to education, healthcare, and community development.
- **International Academic Alliances:** Qassim University forges partnerships with universities and research institutions worldwide. These international collaborations enable knowledge exchange, joint research endeavors, and cross-cultural understanding, contributing to the global spirit of SDG 17.
- **Local Community Involvement:** The university collaborates closely with the local community to address its specific needs and challenges. This bottom-up approach ensures that development initiatives are relevant and sustainable, echoing the principles of SDG 17.
- **Innovation and Entrepreneurship Ecosystem:** Qassim University nurtures an innovation and entrepreneurship ecosystem by partnering with startups, incubators, and accelerators. This promotes the growth of sustainable businesses that align with the goals of economic prosperity and environmental responsibility.

### Challenges and Future Outlook:

Despite the progress made, challenges persist in building and maintaining partnerships for sustainable development. These challenges include resource disparities, coordination complexities, and aligning diverse agendas. However, Saudi Arabia's commitment to SDG 17 and Qassim University's proactive engagement suggest a promising future:

Sustainable development requires collaborative efforts that transcend geographical boundaries and sectoral interests. Saudi Arabia's dedication to SDG 17 reflects its understanding of the significance of partnerships in achieving holistic progress. Qassim University, through its strategic collaborations, demonstrates how educational institutions can serve as catalysts for positive change by fostering partnerships that contribute to the realization of sustainable development goals. As these partnerships continue to flourish, they pave the way for a more inclusive, equitable, and prosperous future for Saudi Arabia and the global community.

## 17.4 Education for the SDG's

Qassim University believes that teaching Sustainable Development Goals (SDGs) and exploring them can support students in finding their identity and purpose. This goal is of critical importance because of its transformative effects on the other SDGs. Sustainable development hinges on every child receiving a quality education. When children are offered the tools to develop to their full potential, they become productive adults ready to give back to their communities and break the cycle of poverty.

### 17.4.3 Does your university as a body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people?

They provided their services to more than 30,600 people. <> university employees and students participate in the "Awareness, Health and Education" campaign at the Dome Center

<https://qu.edu.sa/content/news/2970> [1]

Qassim University's fourth campaign "Awareness, Health and Education", which was held at the Qubba Center in Al-Asyah Governorate, over a period of five days, presented 247 diverse programs, benefiting 30341,<> beneficiaries, in various fields of legitimacy, education, medical clinics, dentistry, health and nutrition, in addition to training and skill programs, veterinary clinic, optometry clinic, medical laboratories, radiology, physiotherapy and first aid.

The programs provided by the university to the people of the Qubba Center and its surroundings also included awareness of the harms of drugs and their danger to the individual and society, in addition to recreational and sports programs, where the campaign was supervised and implemented by more than 600 university employees and students, who formed 17 committees and work teams

specialized in the medical, scientific, legal and educational fields, in addition to the organizational and executive committees, where the activities and events of the campaign were distributed to its headquarters in the Celebrations Center in the Qubba Center, boys' and girls' schools, mosques, mosques and government departments.

This campaign comes in its fourth edition, which was held more than 150 km from the university's main headquarters in Buraidah, within the framework of the university's keenness to provide community services to all the people of the Qassim region and reach them in their places, as the university has previously provided three versions of this campaign in several governorates in the Qassim region.

## Training Programs

<https://twitter.com/QassimUniv1/status/1668548510927429634> [2]

More than 2000 male and female trainees benefited from the training program of the Deanship of E-Learning and Distance Education at جامعة القصيم\_ القصيم during the third semester (443) of the academic year 1444 AH.



| إحصائيات التدريب |                                     |      | في عمادة التعلم الإلكتروني والتعليم عن بعد خلال الفصل 443               |  |  |
|------------------|-------------------------------------|------|---|--|--|
| المجموع          | عدد المشاركين من أعضاء هيئة التدريس |      | عنوان الدورة  |  |  |
|                  | معلمة                               | معلم |   |  |  |
| 75               | 32                                  | 43   | التدريس التفاعلي عبر نظام إدارة التعلم الإلكتروني البلاك بورد           |  |  |
| 77               | 33                                  | 44   | تفعيل تقارير المقررات الإلكترونية ومركز التقديرات بنظام البلاك بورد     |  |  |
| 53               | 23                                  | 30   | Using the Blackboard LMS in Education                                   |  |  |
| 86               | 40                                  | 46   | توظيف التصوير الرقمي وتطبيقاته عبر الأجهزة الذكية بالمقررات الإلكترونية |  |  |
| 85               | 39                                  | 46   | إشياء وإدارة الوصول الافتراضية المتزامنة وغير المتزامنة                 |  |  |
| 74               | 37                                  | 37   | تصميم التطبيقات التعليمية وإنتاجها على الهواتف الذكية (المستوى الأول)   |  |  |
| 98               | 44                                  | 54   | التدريب في التعليم الإلكتروني   |  |  |
| 95               | 39                                  | 56   | تطوير الملفات والوسائط التعليمية وتوظيفها في بيئة التعلم الإلكتروني     |  |  |
| 101              | 37                                  | 64   | تصميم الدفوجراميك في التعلم الإلكتروني                                  |  |  |
| 97               | 46                                  | 51   | التقييمات والاختبارات وبنوك الأسئلة                                     |  |  |
| 88               | 34                                  | 54   | إعداد الاختبارات وتصميمها باستخدام تطبيق (Zipgrade) على الأجهزة الذكية  |  |  |
| 90               | 38                                  | 52   | تصميم وإنتاج العروض التعليمية التفاعلية                                 |  |  |
| 111              | 44                                  | 67   | توظيف أدوات ومنصات (Microsoft) في التعليم                               |  |  |
| 61               | 14                                  | 47   | Using Electronic Evaluation Tools                                       |  |  |
| 105              | 38                                  | 67   | تطبيقات الحوسبة السحابية في التعليم                                     |  |  |
| 92               | 40                                  | 52   | توظيف أدوات التقييم الإلكترونية على نظام إدارة التعلم (Blackboard)      |  |  |
| 109              | 53                                  | 56   | تصميم الدروس التفاعلية باستخدام تطبيق Nearpod                           |  |  |
| 242              | 104                                 | 138  | الدعاء التطوعي في التعليم الجامعي                                       |  |  |
| 150              | 62                                  | 88   | استراتيجيات التعليم الإلكتروني الحديثة                                  |  |  |
| 71               | 31                                  | 40   | Preparing and Grading Tests Using Zipgrade on Smart Devices             |  |  |
| 119              | 61                                  | 58   | تصميم التطبيقات التعليمية وإنتاجها على الهواتف الذكية (المستوى المتقدم) |  |  |
| 2079             | 889                                 | 1190 | المجموع   |  |  |

الإدارة العامة  
للتعليم والاتصال

QASSIMUNIV1  
90 000

[His Excellency the President of the University Inaugurates the 11th Phase of the "Qassim Land is Green" Initiative and the "Let's Make It Green" Initiative](https://qu.edu.sa/content/news/2944)

<https://qu.edu.sa/content/news/2944> [3]



His Excellency Prof. Dr. Abdulrahman bin Hamad Al-Dawood, President of the University, inaugurated on Tuesday morning, 19/10/1444 AH, the initiative of His Royal Highness Prince Dr. Faisal bin Mishal bin Saud bin Abdulaziz, Governor of Qassim Region, "Qassim Land is Green", in its eleventh phase, and the "Let's Make it Green" initiative, at the headquarters of the University City, in cooperation with the branch of the Ministry of Environment, Water and Agriculture in Qassim and the National Center for Vegetation Cover Development and Combating Desertification.

The inauguration ceremony of the phase was held in the presence of His Excellency the Vice President of the University, Dr. Muhammad bin Abdulrahman Al-Saawi, His Excellency the Vice President for Planning, Development and Quality, Prof. Dr. Khalid bin Bani Al-Harbi, His Excellency Eng. Abdulaziz bin Muhammad Al-Rajaie, Director General of the Ministry of Environment, Water and Agriculture Branch in Qassim Region, and Director of the National Center for Vegetation Development Branch in the region, Eng. Badr bin Abdulrahman Al-Nugaidan, as this campaign aims to plant 30,45 seedlings and 160,70 flowers, in addition to increasing the area of green spaces to more than <>. One thousand square meters, which exceeded <> thousand trees during its previous stages.

For his part, His Excellency the Vice President of the University, Dr. Muhammad Al-Saawi, stressed that the university is completing its march that it began several years ago with its participation in this campaign, pointing out that Qassim is the land of development, the land of goodness and the land of agriculture, and the university can only be part of this fabric, as the university set afforestation as a goal several years ago and is moving towards it with strength and determination to increase the area of green spaces and tree cover in all its locations and branches.

Al-Saawi said: The university city has changed radically during the past years and wore a new green suit, increasing day by day because the results of afforestation need patience and appear after years, and it is hoped that the university - with God's help and success - with the Kingdom's vision 2030 has been decorated with trees throughout it, thanking all the employees of the General Administration of Services and Maintenance working on this project.

The university's participation in this initiative comes out of its interest in developing vegetation cover, and its contribution to protecting the environment and reducing the effects of desertification by planting trees and shrubs suitable for the conditions of the climatic zone, as the university, represented by the General Administration of Services and Maintenance, from the first phase to the tenth stage, planted more than 70 thousand trees, while ensuring the diversity of trees and shrubs between palms, trees and annual flowers, so that the vegetation cover rises to more than 200%.

After that, His Excellency the President of the University planted the seedlings of the launch of the campaign, with the participation of the attendees, and at the end of the ceremony, he honored the branch of the Ministry of Environment, Water and Agriculture in the Qassim region, and the National Center for Vegetation Cover Development and Combating Desertification in the region, for their cooperation with the university in implementing the Qassim Green Land initiative, and the Let's Make It Green initiative.

## Integrated Solutions for Waste Management and Recycling

[https://twitter.com/sdc\\_2019/status/1664715245057634304](https://twitter.com/sdc_2019/status/1664715245057634304) [4]

#جامعة\_القصيم Within the framework of the university's interest as a scientific and developmental beacon in the Qassim region, and within the university's sustainable and strategic initiative, the Center for Sustainable Development, in cooperation with (Sirc), held a workshop entitled: Integrated Solutions for Waste Management and Recycling), presented by M. Ahmed Al-Juhani - Executive Vice President of Marketing and Strategic Partnerships at (SREC), on Thursday 11/21/1444 AH.

The poster features the logos of SIRC (Saudi Investment Recycling Company) and Qassim University at the top. The main text in Arabic reads: 'مركز التنمية المستدامة بجامعة القصيم ورشة عمل بعنوان الحلول المتكاملة بإدارة النفايات وإعادة التدوير'. The bottom of the poster has a blue background with the Qassim University logo and a faint image of a building.

## The University continues its preparations for the conference "The Role of Universities in Activating Vision 2030"

<https://qu.edu.sa/content/news/402> [5]

With the participation of more than 18 government and private entities

The University continues its preparations for the conference "The Role of Universities in Activating Vision 2030"

Rector: The conference aims to address the roles and tasks that universities should play to ensure the activation of the objectives of the vision

Information and Communication Center:

The Supreme Organizing Committee of the conference "The Role of Saudi Universities in Activating Vision 2030", to be held at the university headquarters in the middle of next month, continued its preparatory meetings under the chairmanship of His Excellency Prof. Dr. Abdulrahman bin Hamad Al-Daoud, Rector of the University and Chairman of the Supreme Committee of the Conference, in order to determine the readiness of the university and its preparations to receive this major event, which is one of the largest gatherings in the history of Saudi universities, in addition to distributing tasks to the specialized committees emanating from the Supreme Committee.

For his part, the Rector of the University, Al-Daoud, expressed his full confidence in the ability of the University to organize such an important event, stressing that the University has all the human and academic capabilities to bring out the conference in a manner that befits the status of the Kingdom of Saudi Arabia and its ancient universities.

He added that the conference aims to address the roles and tasks that public and private universities should play to ensure the activation of the objectives of Vision 2030 and its initiative, based on the role that universities should play towards the vision project and its development programs.

For his part, Prof. Dr. Abdullah bin Abdulrahman Al-Baridi, Chairman of the Scientific Committee of the Conference, stressed that the Committee received more than 70 research participations prepared by more than 100 researchers from various universities of the Kingdom, including multiple studies and research that present its vision in how to develop and develop the path of education, scientific research and community service in the Kingdom, which are the main purposes of universities, pointing out that this diversity will have a positive impact in activating the contents of Vision 2030 in the context of university activities, programs and strategic and executive plans.

As for the parties participating in the conference, Al-Baridi pointed out that the number of public and private universities whose participation has been confirmed so far has reached about 18 entities, waiting for this number to increase in the next few days, as well as participation from the Ministry of Education and other ministries, which is an indication of the interaction with this important conference.

Al-Baridi stressed that the Scientific Committee has begun to judge the research contributions submitted to it, and filter them so that the most important and valuable scientific to discuss in the scientific seminars to be held during the conference with the participation of officials in the relevant bodies of the conference topic, and experts in higher education, which will enrich the dialogue and



discussion, and then the recommendations that will be prepared at the end of the conference, and are handed over to the competent authorities in order to activate them in accordance with the approved mechanisms.

## Qassim University launched the 1st International Virtual conference on Solar Energy Visions in the Kingdom of Saudi Arabia

<https://www.qu.edu.sa/content/news/2392> [6]



Under the patronage of His Highness, the Prince of Al-Qassim, The University, represented by the College of Engineering, launched the 1st International Virtual conference on Solar energy Visions in the Kingdom of Saudi Arabia: Applications and Challenges for two days during 24 and 25/4/1442 H. This international conference comes in line with the Qassim University's role in community service, scientific research, and sustainable development. The conference received 198 research abstracts from 16 different countries, and with the participation of a number of industry experts from inside and outside the Kingdom of Saudi Arabia.

## Conference "The Role of Saudi Universities in Activating Vision 2030" discusses the marketing of university services with the aim of enhancing the financial resources of universities

<https://qu.edu.sa/content/news/416> [7]

# رؤية VISION 2030



Conference "The Role of Saudi Universities in Activating Vision 2030" discusses the marketing of university services with the aim of enhancing the financial resources of universities

Information and Communication Center:

The participants in the conference "The Role of Saudi Universities in Activating Vision 2030" held at Qassim University last week, during the scientific sessions, discussed the results of a number of scientific research on the marketing of university services with the aim of enhancing the financial resources of Saudi universities in the light of Vision 2030 during the session chaired by Prof. Dr. Abdulrahman bin Saleh Al-Wasil, Vice President of Qassim University for Graduate Studies and Scientific Research, where Dr. Ahmed Abdul Fattah Al-Zaki, from King Faisal University, presented a proposal to market university services, including the premises on which it is based. The proposed conception, the parties benefiting from it, the objectives, aspects of the proposed vision, its implementation mechanisms and the mechanisms for its follow-up and evaluation,

Dr. Ali bin Yahya Al Salem, Professor at Imam Muhammad Ibn Saud University, presented a research paper entitled "Developing Proposed Standards for the Attraction, Preparation and Training of Teachers in the Kingdom in the Light of Vision 2030", and the researcher reached a number of

recommendations, the most important of which are: Work to activate the proposed standard specifications to develop the attraction, preparation and training of teachers in the Kingdom of Saudi Arabia in the light of Vision 2030 and the development of training and professional programs necessary for their implementation. The inclusion of the educational dimensions included in the educational dimensions included in the Kingdom's Vision 2030, the most important of which are: emphasizing the Kingdom of Saudi Arabia assuming a high leadership position among the countries of the world, highlighting the historical legacy of the Kingdom, developing pride in the national identity, emphasizing moderation, justice and dialogue, and contributing to building a balanced personality capable of initiative and leadership, Emphasize the preservation of public property, promote the efficiency of performance, and contribute to building future leaders.

Dr. Abdulaziz bin Saeed Mohammed Al-Hajri, Professor at King Khalid University, presented a research on the future directions of universities in achieving the Kingdom's Vision 2030, in which he reviewed the strategic objectives of education in light of the national transformation 2020, as well as the objectives of the Ten-Year Development Plan, and the objectives of the Future Plan for Higher Education (AFAC). This resulted in reaching a future vision for King Khalid University in the light of global future trends and building a map of it that includes a brief presentation of each direction, the requirements for its application and the expected result of its achievement.

## References

- [1] [Online]. Available: <https://qu.edu.sa/content/news/2970>.
- [2] [Online]. Available: <https://twitter.com/QassimUniv1/status/1668548510927429634>.
- [3] [Online]. Available: <https://qu.edu.sa/content/news/2944>.
- [4] [Online]. Available: [https://twitter.com/sdc\\_2019/status/1664715245057634304](https://twitter.com/sdc_2019/status/1664715245057634304).
- [5] [Online]. Available: <https://qu.edu.sa/content/news/402>.
- [6] [Online]. Available: <https://www.qu.edu.sa/content/news/2392>.
- [7] [Online]. Available: <https://qu.edu.sa/content/news/416>.