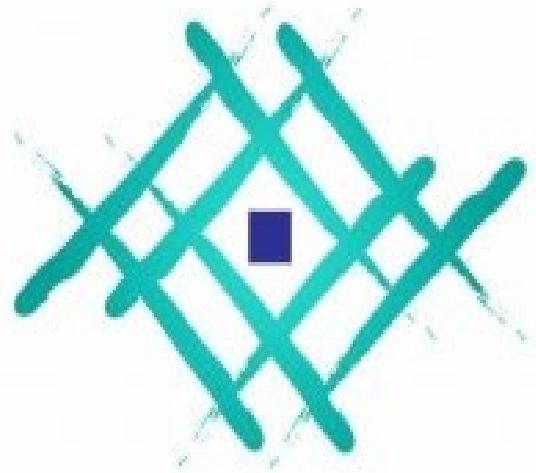


# University Report on SDG 5



جامعة القصيم

Qassim  
University

**5** GENDER  
EQUALITY



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## SDG5: GENDER EQUALITY

### **Qassim University's Pursuit of SDG 5: Promoting Gender Equality and Addressing Gender Discrimination**

Sustainable Development Goal 5 (SDG 5) focuses on achieving gender equality and empowering all women and girls. In Saudi Arabia, addressing gender discrimination and promoting gender equality is a vital step toward creating a more inclusive and equitable society. Qassim University recognizes the importance of SDG 5 and has undertaken significant efforts to promote gender equality within its campus community and beyond.

#### **Empowering Women through Education:**

Qassim University's commitment to SDG 5 is evident through its dedication to empowering women through education. The university offers a range of educational opportunities across various disciplines, enabling women to access quality education and pursue their academic and professional aspirations.

#### **Equal Access to Resources:**

The university ensures that both male and female students have equal access to educational resources, facilities, and opportunities. Qassim University actively works to eliminate any gender-based barriers that may hinder female students from fully participating in academic and extracurricular activities.

#### **Creating a Supportive Environment:**

Qassim University is committed to fostering a supportive and inclusive environment that encourages women to excel academically and professionally. The university promotes an atmosphere of respect, understanding, and cooperation, where gender discrimination and stereotypes are challenged.

#### **Empowering Female Faculty and Staff:**

The university's commitment to gender equality extends to its female faculty and staff members. Qassim University provides opportunities for professional development, leadership training, and mentorship to empower women in academic and administrative roles, promoting their career advancement and contributions to the institution.

#### **Gender-Sensitive Curriculum and Research:**

Qassim University integrates a gender-sensitive approach into its curriculum and research initiatives. The university encourages the exploration of gender-related issues and their impact on various fields of study. By incorporating gender perspectives, the university fosters a deeper understanding of societal dynamics and challenges.

#### **Raising Awareness through Workshops and Seminars:**

The university organizes workshops, seminars, and awareness campaigns that address gender equality, discrimination, and related topics. These events promote open dialogue, critical thinking, and informed discussions among students, faculty, and the broader community.

### Support for Gender-Based Research:

Qassim University supports research projects that focus on gender-related topics, including social norms, gender roles, and discrimination. By encouraging research on these subjects, the university contributes to a greater understanding of gender dynamics and societal change.

### Collaboration with Gender Organizations:

The university collaborates with gender-focused organizations and advocacy groups to collectively address gender equality challenges. These partnerships facilitate knowledge exchange, best practices sharing, and joint initiatives that contribute to creating a more gender-inclusive environment.

Qassim University's commitment to SDG 5 is evident through its multifaceted efforts to promote gender equality and address gender discrimination. By empowering women through education, creating an inclusive environment, supporting female faculty and staff, integrating gender-sensitive perspectives, raising awareness, and collaborating with relevant organizations, the university plays a vital role in advancing gender equality in Saudi Arabia. Through its dedication, Qassim University contributes to creating a more just and equitable society where women and men can thrive and contribute equally to societal development.

## 5.3 Access measures

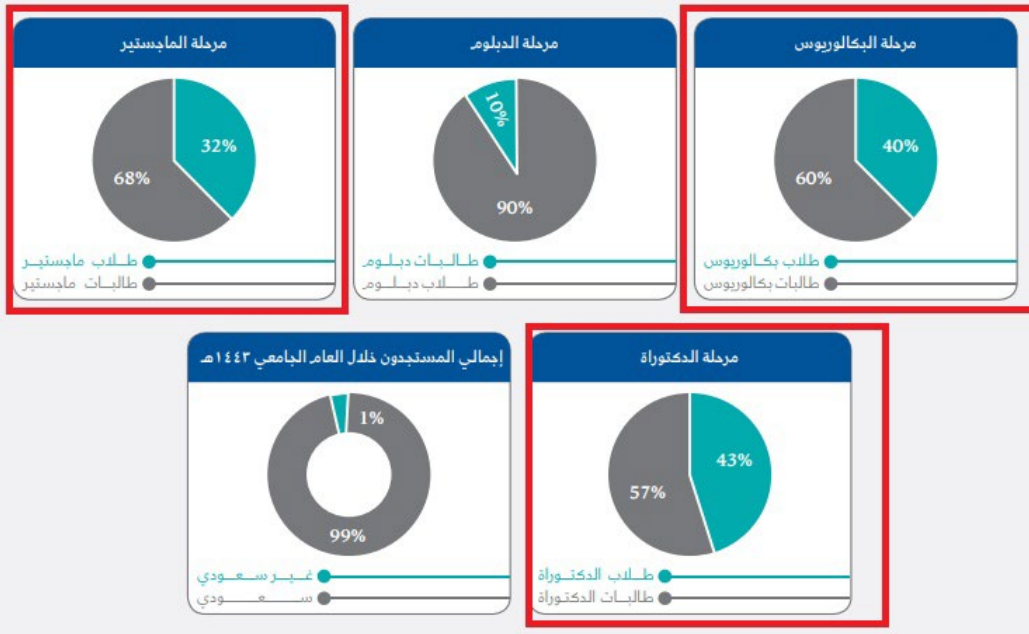
Qassim University has been putting female empowerment at the forefront. The plan includes increasing women's labor force participation in different sectors including the underrepresented ones. QU is playing a vital role to achieve a cohesive method of equality between the men and women of society in various specializations.

### 5.3.1 Does your university as a body systematically measure/track women's application rate, acceptance/entry rate and study completion rate at the university?

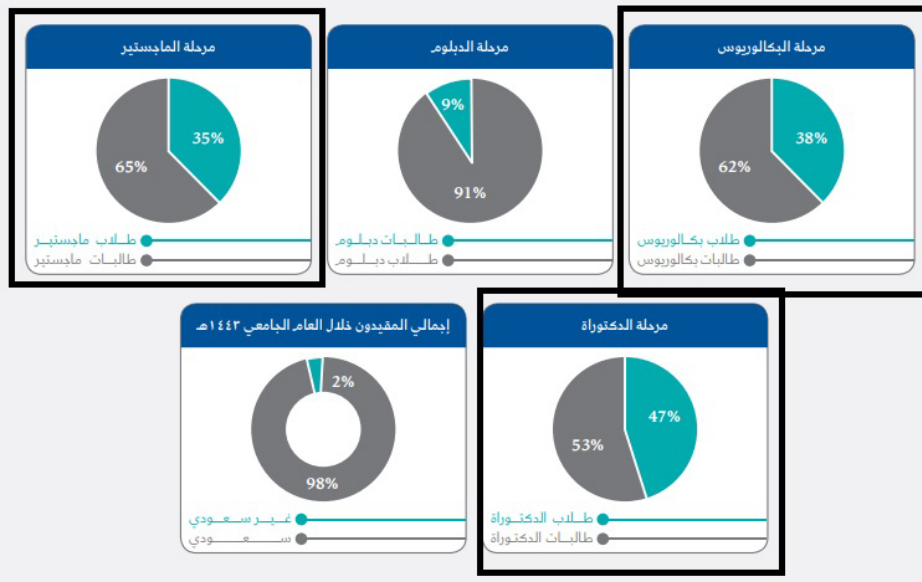
#### Measure and Percentage of the Male and Female Students

[https://pdq.qu.edu.sa/laravel-filemanager/files/shares/%D9%86%D9%87%D8%A7%D8%A6%D9%8A1443\\_%D8%A7%D9%84%D8%AA%D9%82%D8%B1%D9%8A%D8%B1%20%D8%A8%D8%B9%D8%AF%20%D8%A2%D8%AE%D8%B1%20%D8%AA%D8%B9%D8%AF%D9%8A%D9%84%D8%A7%D8%AA.pdf](https://pdq.qu.edu.sa/laravel-filemanager/files/shares/%D9%86%D9%87%D8%A7%D8%A6%D9%8A1443_%D8%A7%D9%84%D8%AA%D9%82%D8%B1%D9%8A%D8%B1%20%D8%A8%D8%B9%D8%AF%20%D8%A2%D8%AE%D8%B1%20%D8%AA%D8%B9%D8%AF%D9%8A%D9%84%D8%A7%D8%AA.pdf) [1]

### الطلبة المستجدون



### الطلبة المقيدون



| المجموع | الجنس  |       | الجنسية |           | دبلوم   |        | الدكتوراه |         | ماجستير |      | بكالوريوس |        | الكلية |       |       |       |                                    |
|---------|--------|-------|---------|-----------|---------|--------|-----------|---------|---------|------|-----------|--------|--------|-------|-------|-------|------------------------------------|
|         | طالبات | طلاب  | سعودي   | غير سعودي | المجموع | طالبات | طلاب      | المجموع | طالبات  | طلاب | المجموع   | طالبات |        | طلاب  |       |       |                                    |
| 533     | 533    | 0     | 7       | 526       | 0       | 0      | 0         | 44      | 44      | 0    | 26        | 26     | 0      | 463   | 463   | 0     | التصامير - بريدة                   |
| 3752    | 1900   | 1852  | 94      | 3658      | 0       | 0      | 0         | 19      | 12      | 7    | 61        | 44     | 17     | 3672  | 1844  | 1828  | الافتصاد واليدارة                  |
| 1496    | 883    | 613   | 7       | 1489      | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 1496  | 883   | 613   | إدارة الأعمال - الرس               |
| 6026    | 3239   | 2787  | 583     | 5443      | 0       | 0      | 0         | 355     | 145     | 210  | 411       | 207    | 204    | 5260  | 2887  | 2373  | الشريعة والدراسات الإسلامية        |
| 5811    | 3745   | 2066  | 150     | 5661      | 0       | 0      | 0         | 281     | 161     | 120  | 202       | 144    | 58     | 5328  | 3440  | 1888  | اللغة العربية والدراسات الاجتماعية |
| 1463    | 808    | 655   | 11      | 1452      | 0       | 0      | 0         | 204     | 125     | 79   | 357       | 266    | 91     | 902   | 417   | 485   | التربية                            |
| 2155    | 614    | 1541  | 54      | 2101      | 0       | 0      | 0         | 0       | 0       | 0    | 99        | 46     | 53     | 2056  | 568   | 1488  | الزراعة والطب البيطري              |
| 4462    | 3200   | 1262  | 68      | 4394      | 0       | 0      | 0         | 0       | 0       | 0    | 160       | 136    | 24     | 4302  | 3064  | 1238  | العلوم                             |
| 686     | 275    | 411   | 1       | 685       | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 686   | 275   | 411   | الطب البشري                        |
| 422     | 226    | 196   | 1       | 421       | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 422   | 226   | 196   | الطب والعلوم الطبية - عنيزة        |
| 200     | 200    | 0     | 1       | 199       | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 200   | 200   | 0     | التريض                             |
| 540     | 173    | 367   | 1       | 539       | 0       | 0      | 0         | 0       | 0       | 0    | 10        | 8      | 2      | 530   | 165   | 365   | العلوم الطبية التطبيقية            |
| 87      | 0      | 87    | 1       | 86        | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 87    | 0     | 87    | العلوم الصحية التطبيقية - الرس     |
| 252     | 55     | 197   | 0       | 252       | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 252   | 55    | 197   | الصحة العامة والمعلوماتية الصحية   |
| 566     | 312    | 254   | 1       | 565       | 0       | 0      | 0         | 0       | 0       | 0    | 10        | 4      | 6      | 556   | 308   | 248   | الكبرية                            |
| 369     | 203    | 166   | 0       | 369       | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 369   | 203   | 166   | الصيدلة - عنيزة                    |
| 179     | 83     | 96    | 1       | 178       | 0       | 0      | 0         | 8       | 8       | 0    | 0         | 0      | 0      | 171   | 83    | 88    | طب الأسنان                         |
| 51      | 0      | 51    | 0       | 51        | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 51    | 0     | 51    | طب الأسنان في الرس                 |
| 250     | 250    | 0     | 0       | 250       | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 250   | 250   | 0     | علوم التأهيل الطبي                 |
| 529     | 0      | 529   | 57      | 472       | 0       | 0      | 0         | 0       | 0       | 0    | 37        | 0      | 37     | 492   | 0     | 492   | الهندسة                            |
| 344     | 0      | 344   | 19      | 325       | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 344   | 0     | 344   | الهندسة - عنيزة                    |
| 1418    | 800    | 618   | 86      | 1332      | 0       | 0      | 0         | 0       | 0       | 0    | 79        | 67     | 12     | 1339  | 733   | 606   | الحاسب                             |
| 156     | 0      | 156   | 13      | 143       | 0       | 0      | 0         | 0       | 0       | 0    | 7         | 0      | 7      | 149   | 0     | 149   | العمارة والتخطيط                   |
| 2154    | 1314   | 840   | 7       | 2147      | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 2154  | 1314  | 840   | العلوم و الآداب - المذنب           |
| 7232    | 5307   | 1925  | 59      | 7173      | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 7232  | 5307  | 1925  | العلوم والآداب - عنيزة             |
| 4       | 4      | 0     | 0       | 4         | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 4     | 4     | 0     | العلوم والآداب - بريدة             |
| 453     | 453    | 0     | 1       | 452       | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 453   | 453   | 0     | العلوم والآداب - رياض الخبراء      |
| 1788    | 1788   | 0     | 9       | 1779      | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 1788  | 1788  | 0     | العلوم والآداب - الكبرية           |
| 251     | 251    | 0     | 0       | 251       | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 251   | 251   | 0     | العلوم والآداب - ضربة              |
| 598     | 598    | 0     | 0       | 598       | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 598   | 598   | 0     | العلوم والآداب بالأسياح            |
| 653     | 653    | 0     | 8       | 645       | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 653   | 653   | 0     | العلوم والآداب بالبحايف            |
| 436     | 436    | 0     | 0       | 436       | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 436   | 436   | 0     | العلوم والآداب - بالثنهانية        |
| 6960    | 4677   | 2283  | 34      | 6926      | 114     | 0      | 114       | 0       | 0       | 0    | 0         | 0      | 0      | 6846  | 4677  | 2169  | العلوم والآداب بالرس               |
| 617     | 397    | 220   | 0       | 617       | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 617   | 397   | 220   | العلوم والآداب بطفلة الصقور        |
| 486     | 4      | 482   | 0       | 486       | 486     | 4      | 482       | 0       | 0       | 0    | 0         | 0      | 0      | 0     | 0     | 0     | الكلية التطبيقية                   |
| 210     | 64     | 146   | 0       | 210       | 210     | 64     | 146       | 0       | 0       | 0    | 0         | 0      | 0      | 0     | 0     | 0     | الكلية التطبيقية - عنيزة           |
| 24      | 7      | 17    | 0       | 24        | 24      | 7      | 17        | 0       | 0       | 0    | 0         | 0      | 0      | 0     | 0     | 0     | الكلية التطبيقية ببريدة            |
| 2104    | 874    | 1280  | 52      | 2052      | 0       | 0      | 0         | 0       | 0       | 0    | 0         | 0      | 0      | 2104  | 824   | 1280  | السنة التحضيرية                    |
| 55717   | 34276  | 21441 | 1326    | 54391     | 834     | 75     | 759       | 911     | 487     | 424  | 1459      | 948    | 511    | 52513 | 32766 | 19747 | المجموع                            |

Numbers shows that the percentage of females in the most of the majors exceeds many degrees more than that of the males.

## A Brief about Qassim University

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [2]

It is also clear that the number of Saudi students enrolled which are 65912 students, represent 98.1% of the total enrollment, while the number of non-Saudi enrolled are 1257 students, which represents 1.9% of the total enrollment. It is also clear from the data that the number of students enrolled in the bachelor stage is the largest number, which represented 94.1%, while graduate students enrolled in the master's stage accounted for 2.4% and enrolled in the doctoral level accounted for 0.6% of the total enrolled students in Qassim University.

The number of new students at the university reached 19051 students in 37/38 AH and 15722 students in 38/39 AH.

The total number of graduates in the different stages of study at Qassim University is 10050 graduates, including 3480 males or 34.6% and 6570 females or 65.3%.

The number of graduates in graduate studies reached 226 graduates, 60.6% of whom were females and 39.4% were males.

This is in addition to 121 graduates in the intermediate diploma level. The largest number of graduates was in the bachelor stage, where they represented 96.5% of the total number of graduates in the academic year 1438/1439.

## Charter of Rights

### University Student (male/female) Rights

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [2]

#### A- In the academic field

- 1- Receiving a student guide that provides information about the University, and its systems and facilities.
- 2- A Party reception for newcomers.
- 3- The education received by students will be evaluated and their observations will be used to improve the quality of teaching at the University. The students will evaluate the courses that they have studied and the faculty members who have taught them (the evaluation questionnaire is showed in the appendices) provided that the student deals with this credibly and is free from personal, partisan and tribal influences.
- 4- Providing the appropriate study environment so students can study and learn easily by providing all the educational capabilities available to serve this goal.
- 5- Obtaining the scientific material and knowledge associated with the university courses taught in accordance with the university rules and regulations governing academic work.
- 6- Obtaining the study plans in the faculty or department and the specializations, as well as reviewing the study schedules before the start of the study, conducting his/her registration in the courses offered to the student by the system, providing the rules of registration, taking into account the prioritization of registration in accordance with fair controls when it is not possible to achieve the wishes of all students.
- 7- Dropping or adding any course, dropping the entire semester as provided by the system of study and registering to the university within the specified period and announced to students.
- 8- Faculty members of the university will be committed to the dates, times of lectures to meeting the scientific and practical hours and they should not cancel the lectures or change their times unless necessary. In case of a cancellation of any lecture for whatever reason, an alternative lecture on those canceled or absent by the faculty member to complete the course would be given, after coordination with the students and the department.
- 9- Appropriate scientific inquiry and discussion with faculty members without censorship or punishment, whether during the lecture or during the announced office hours to meet the students.
- 10- The test questions should be within the course and its contents and the issues raised or referred to during the lectures. The distribution of grades would be balanced and logical in order to achieve a fair assessment of the student's abilities.



11- Conducting all the tests that are held for the course unless there is a legal obstacle that prevents them from being conducted in accordance with the relevant regulations and instructions.

12- The student will be provided the key answer to the questions of the quarterly tests and the distribution of scores on the parts of the answer, which is based on the assessment of student performance before the final test of the course.

13- The student has the right to review his answer sheet in the tests according to the regulations and decisions issued by the university in regulating the mechanism of that review and its controls.

14- Facilitate obtaining all his rights within the university by the administrative or academic bodies in accordance with the regulations and rules of the university.

15- The student will be provided the results obtained in the monthly, quarterly and final tests performed after emptiness corrected and adopted.

16- The commitment of faculty members, staff and employees of the university employees to respect the student and give him all his academic and literary rights.

17- Adopting the electronic system in monitoring grades and limiting absence to be monitored regularly and not be delayed more than a week.

18- Notifying the student of the total grades of his work quarterly and practical before entering the final exam.

#### B- In the non-academic field

1- Enjoy the benefits and social welfare provided by the University and participate in the activities established there inbyhe regulations and university rules governing it.

2- Access to adequate health care through treatment within hospitals and health centers affiliated with the university.

3- Utilize the services and facilities of the university (e-book libraries, gym hall, cafeteria,, etc.) according to the rules and regulations of the university.

4- Obtaining the financial incentives and rewards prescribed by law, especially for the superior student.

5- Nomination for training courses and programs and internal and external trips and increase his participation in cultural activities as well as participation in community service activities and volunteer work.

6- The complaint or grievance of any matter that affects the student about a faculty member, department, college, or any of the University units, and the submission of the complaint or grievance by the rules governing the unit for the protection of Student Rights and enable the student to know the status of his complaint.

7- Enable him to defend himself before any party in the university in any disciplinary case filed against him. The student will not be sentenced until after hearing his statements unless it proves that his absence was an unacceptable excuse after being summoned for the second time.

8- Grievance against the disciplinary decision issued against him by the rules established in this regard under the provisions of disciplining students.

9- Maintain the contents of his file inside the university, dealing with it with care, not handing it over to anyone except to the student or his guardian or whoever delegates that file by the investigating authorities or the judiciary or another government agency. The contents of his file may not be disclosed or published unless such publication is the result of a disciplinary punishment against the student.

10- The right of the student with special needs to receive appropriate and appropriate service according to the rules and regulations in force.

## Admission Conditions

<https://reg.qu.edu.sa/content/p/24/3839> [3]

Dear Applicant for Admission to Qassim University for the Academic Year 1444 AH

We are happy for you as a new student and we hope that you will be among the students of our prestigious university.

Believing in the importance of your academic awareness from the beginning of your consultation with us at the university, we have prepared for you all the information that interests you about admission and the specialties available at the university, the mechanism of admission and the mechanism of determining the path in the preparatory year after the completion of the joint track, as well as housing in the targeted colleges for the preparatory year after passing the health or scientific track, and other things you will find in this bulletin.

### شروط القبول

- 1 الحصول على الشهادة الثانوية العامة أو ما يعادلها.
- 2 الحصول على نتيجة اختبار القدرات العامة (قياس) تناسب نوع الثانوية للطلاب والطالبات . و للإختبار التحصيلي للطالبات في جميع التخصصات والطلاب في التخصصات العلمية.
- 3 أن تكون سنة التخرج من الثانوية العامة 1439 / 1440 وما بعدها.
- 4 أن يجتاز الطالب أو الطالبة أي امتحان أو مقابلة شخصية تضعها الكلية المختصة، بما فيها اختبارات مركز القياس.
- 5 يشترط لمن يعمل في أي جهة حكومية أو خاصة موافقة جهة عمله.
- 6 أن ألا يكون مفصولاً من جامعة القصيم أو أي جامعة أخرى فصلاً تأديبياً.

## آلية القبول

1. يتم القبول للفصول الثلاثة بطريقة تنافسية خلال فترة واحدة فقط.
2. يتم فرز المتقدمين وفق معايير القبول التالية:

## المعيار الأول

النسبة الموزونة ويتم احتسابها كالتالي معدل الشهادة الثانوية 30% + درجة اختبارات القدرات العامة 30% + درجة الاختبار التحصيلي 40% وهي شرط خاص بالقبول في:

2

الطلاب الراغبين الالتحاق بالسنة التحضيرية وكلية الزراعة والطب البيطري وكلية العلوم والكليات التطبيقية.

1

جميع الطالبات الراغبات الالتحاق بالجامعة.

## المعيار الثاني

النسبة المكافئة ويتم احتسابها كالتالي ( معدل الشهادة الثانوية  $\times 0,50$  + درجة اختبار القدرات العامة ) وهي شرط لقبول الطلاب المتقدمين لجميع الكليات ماعدا المشار إليها في رقم (2) من المعيار الأول.

## ملاحظات هامة للقبول

- 1- التقديم إلكتروني عن طريق موقع الجامعة فقط ، وليس لأسبقية التقديم اي اثر في أولوية القبول في الجامعة.
- 2- يشترط للقبول في تخصص علوم الرياضه والنشاط البدني اجتياز الاختبار الذي تقدمه الكلية و للاطلاع على معلومات الاختبار الدخول على الرابط التالي :  
<https://qu-physical-edu.net/index.html>
- 3- يتطلب القبول النهائي في تخصص اللغة الانجليزية اجتياز الدورة المكثفة.
- 4- يحق للطلاب والطالبة التقديم على الكليات التي تظهر له في صفحة التقديم ، وفي حال عدم ظهور أي تخصص فهذا يعني عدم توفر شروط القبول لدى الطالب في هذا التخصص

## آليات التقديم

1/ يتم التقديم للقبول (طلاب وطالبات) للعام الجامعي 1444 عن طريق الموقع الإلكتروني للقبول على العنوان التالي qu.edu.sa وسيكون الموقع متاحاً من (02/01/1444هـ) وحتى (06/01/1444هـ) ، علماً أنه لن يسمح بالتقديم بعد هذه الفترة.



2/ عند التقديم في بوابة القبول يلزم إدخال رقم جوال فعال خاص بالطلاب، حيث ستصل الطالب رسالة تفعيل يجب عليه إدخالها لإكمال عملية التقديم على الجامعة.



3/ تعبئة نموذج الطلب الموجود على موقع الجامعة في بوابة القبول والمتابعة لأجل الاستعلام عن الترشيح : يجب على المتقدم تعبئة بيانات طلب القبول بالمعلومات الصحيحة، ويمكنه المتابعة من خلال الموقع بدءاً من يوم الثلاثاء الموافق (11/01/1444هـ) وذلك من خلال رقم السجل المدني والرقم السري الذي وضعه المتقدم عند تعبئة الطلب، علماً أن الطالب أو الطالبة يتحمل كافة التبعات النظامية في عدم مراجعته للموقع باستمرار والتعرف على حالة الطلب.



4/ بالنسبة للمرشحين (الطلاب فقط) يجب على الطالب فقط اعتماد ترشيحه للقبول بالضغط على موافق في استمارة الترشيح خلال 48 ساعة من ترشيحه وإلا يعتبر طلب القبول لاغياً، أما الطالبات فلا يشترط ذلك.



5/ يتم إعلان نتائج ترشيح القبول للطلاب والطالبات من خلال الانترنت فقط.



6/ يجب على الطلاب فقط تحميل صورة ملونة 4 \* 6 خلفية بيضاء للوجه فقط علماً أن الطالب يخضع للوائح والأنظمة عند محاولة تحميله أي صورة أخرى.



7/ يختار الطالب/ة الكليات التي يرغب الالتحاق بها ويرتبها حسب الأولوية فيسجل الرغبة الأولى ثم الثانية ثم الثالثة، حيث سيراعى عند القبول ترتيب الرغبات إضافة الى نسبة الطالب/ة.



## 9 thousand students apply for postgraduate programs for the next academic year

<https://www.qu.edu.sa/content/news/829> [4]

Enable those wishing to apply for it to complete the registration process through easy and accessible steps for everyone, which provided a full opportunity for all these numbers of male and female students to register and submit the required acceptance papers, noting that the deanship had raised its levels of readiness and preparedness to face any emergency that might hinder its work. Or cause depriving any of those wishing to apply from completing the registration steps.



## Under the patronage of the consort of His Highness the Prince of Qassim, the university celebrates the 15th batch of graduates

<https://www.qu.edu.sa/content/news/833> [5]

Today, Tuesday, the university will celebrate this year's graduates from various scientific, literary, and medical specializations from Buraidah Colleges and the University Studies Center for Female Students, in a ceremony held under the patronage of HRH Princess Abeer Al-Mandel, wife of His Highness the Governor of Qassim Region, in the university's main lobby in Al-Maida.

For her part, Dr. Awatef Al-Saif, Dean of the University Studies Center and Head of the Organizing Committee for the Students' Graduation Ceremony, said that the number of female graduates expected to graduate this year from the colleges of Buraidah and the Colleges of the University Studies Center is 1,786 female students. Science and knowledge for the labor market and the service of religion and the homeland.

## The university announces the opening of admission and registration for high school graduates

<https://www.qu.edu.sa/content/news/896> [6]

The university announced the opening of admission and registration for male and female high school graduates who wish to enroll in one of its colleges for the new academic year 1439/1440 AH, for the undergraduate stage, starting from tomorrow, Monday, corresponding to 10/11/1439 AH, until Saturday, October 16, 1439, AH, via the website. The electronic university, where the university made available all the information about the application to the various faculties and the method of registration and admission through its website.

## Opening the door for admission and registration for high school graduates

<https://www.qu.edu.sa/content/news/1292> [7]

The university announced the opening of admission and registration for male and female high school graduates who wish to enroll in one of its colleges for the bachelor's stage, from Saudis and non-Saudis (internal scholarship students) for the new academic year 1441 AH, starting from noon on Monday, corresponding to 14/10/1440 AH. And until ten in the morning on Sunday 20/10/1440 AH for all faculties and specializations at the university, as it will be available through the university's electronic portal during this period.

## The university announces the opening of admission to the bachelor and diploma stages for male and female students and scholarship students.

<https://www.qu.edu.sa/content/news/2784> [8]

The university, represented by the Deanship of Admission and Registration, announced the opening of admission to the undergraduate and diploma stages for male and female students and internal scholarship students for the academic year 1444 AH, through the electronic portal, where those wishing to apply can know the available specializations, admission requirements, and the application mechanism by looking at the admission bulletin that comes in line with the decisions of the University Affairs Council to achieve the needs of the labor market and increasing the opportunities for graduates in employment via the link: <https://reg.qu.edu.sa/content/p/327> for male and female student, and to view the admission bulletin for internal scholarships for non-Saudis via the link <https://reg.q.edu.sa/content/p/330>

## Applying for the same conditions for both genders

### University President: Forming a higher student committee to consider the needs of male and female students

<https://www.qu.edu.sa/content/news/367> [9]

The idea of the committee is that each college nominates a male and female student who represents it in the committee's membership. Their main task is to transfer everything related to the affairs of male and female students to the Higher Committee to consider their requests, respond to them, and achieve the services they need." The Closed Voice Circle" was attended by the university's vice-deputies, where he listened to their demands and needs, and promised to stand on the center, address problems, and amend notes, stressing that the stage requires everyone's solidarity and teamwork as one team to advance the university at all levels.

### Dates of the written test for applicants for a teaching assistant position at Qassim University for the academic year 1438/1439 AH

<https://www.qu.edu.sa/content/news/797> [10]

The University Vice Presidency for Postgraduate Studies and Scientific Research at Qassim University announces to all applicants via the website for the position of (demonstrator), which was previously announced for the first semester of the academic year 1438/1439 AH.

**Both gender :**

| وسيلة التواؤ                                  | المكان   | التاريخ ووقت الاختبار                       | الجنس | التخصص  | الكلية                      |
|---|--|---|-------|---|-----------------------------|
| 163234206<br>1435@gmail.com                   | كلية الشريعة قسم الطالبات بريدة حي الصفراء   | الأربعاء 11/7/1439 هـ<br>الساعة 8:30 صباحاً | نساء  | القرآن وعلومه (قرابات)  | الشريعة والدراسات الإسلامية |
| 0163800050<br>تحويله 3324<br>biledy@qu.edu.sa | كلية الاقتصاد والإدارة بالمدينة الجامعية بالمليداء مقر الطلاب                        | الأحد 8/7/1439 هـ<br>الساعة 3 مساءً         | رجال  | إدارة الأعمال<br>الاقتصاد والتعويل  | إدارة الأعمال بالرس         |
| 0163803152<br>mailto:h.saleh@qu.edu.sa        | كلية التربية بالمدينة الجامعية بالمليداء<br>قسم التربية البدنية قاعة (125)           | الأحد 8/7/1439 هـ<br>الساعة 9:30 صباحاً     | نساء  | نظم المعلومات<br>نظم المعلومات  | الأصل ببريدة                |
| 0163802267<br>pharmacy@qu.edu.sa              | كلية الصيدلة بالمدينة الجامعية بالمليداء قسم الطلاب<br>قاعة 107 - 108 مبنى<br>النساء | الأحد 8/7/1439 هـ<br>الساعة 10 صباحاً       | رجال  | التربية البدنية<br>الصيدليات<br>الأدوية والعلوم<br>كيمياء صيدلانية<br>كيمياء صيدلانية | التربية<br>الصيدلة          |

After fulfilling the conditions out of more than 26,000 applicants, 14,800 male and female students in various disciplines will be accepted for the next year at the university.

<https://www.qu.edu.sa/content/news/1314> [11]

The Deanship of Admission and Registration at the university announced the acceptance of 14,800 thousand male and female students to join the university in the next academic year 1441 AH, after the completion of the screening process and their fulfillment of the admission requirements among more than 26 thousand male and female applicants. For male students and 62 majors for female students, to study in all of the university's 38 faculties in 21 headquarters in the various governorates of the region.

The university announces its need to fill a position "re-elected" of both sexes in several disciplines in its colleges for the academic year 1441 H

<https://qu.edu.sa/content/news/1663> [12]

The University announces the availability of several vacancies in various disciplines called "Ma'ad" in several university colleges for both sexes, to fill them with national competencies qualified scientifically and practically, in 37 disciplines, where applications for these positions will begin from next Sunday, 18 February 1441, until Sunday, May 3, 1441, H, through the link: <https://registration.qu.edu.sa/profile/login>.

"Remote" training courses for university employees as part of the "Develop Your Skills" initiative

<https://qu.edu.sa/content/news/1832> [13]

Registration in these programs is available following the announcement of their establishment, through the website of the Leadership and Development Centre, with a minimum of 15 trainees for the course, a maximum of 70 trainees, attributed to and affiliated only, and the trainee is entitled only to register for only two of these training programs during the summer period, with online courses provided through Blackboard Collaborate or Zoom or one of the university-approved systems, and courses are available to faculty members. The staff of both sexes (men and women) may be involved according to the numbers registered, and the trainee who is accepted is provided with the course link or entry mechanism after the registration is completed after the registration has been approved for each program.

## Criterion 3: teaching and learning

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [2]

The learning outcomes of the program are formulated to indicate the student's knowledge, information, abilities, skills and values upon graduation, and the learning outcomes of the course are formulated to show the knowledge, information, abilities, skills and values gained by the end of the course.

Students' learning outcomes should be clearly defined and in line with the Saudi Qualifications Framework (formerly the National Qualifications Framework) and the requirements of work or professional practice. **The quality of education and the effectiveness of programs are assessed by assessing student performance, surveying graduates and employers, and using feedback from those parties as a basis for future development plans.**

**If the program has a male and female section, the quality standards and learning resources should be the same,** and calendars should include separate data for each department. Provide a description of the quality assurance response procedures used to verify that the regulatory framework and arrangements for verifying that teaching and learning are working properly (for example, if measures are taken to verify student achievement levels against appropriate external references, state what were the results of these actions.

## Students Deanship

<https://dsa.qu.edu.sa/files/shares/PDF/QU-1-40%20Pages.pdf> [14]

| أنشطة ثقافية |       |
|--------------|-------|
| طالبات       | طلاب  |
| 13000        | 12000 |

| البحوث الطلابية |      |
|-----------------|------|
| طالبات          | طلاب |
| 98              | 58   |

- 13000 female students participate in the cultural activities while 12000 male students did
- 98 female students participate in the research department while 58 male students did



## Strategic Plan

<https://dsa.qu.edu.sa/files/shares/PDF/QU-1-40%20Pages.pdf> [14]

### مدخلات الخطة الاستراتيجية

تم إعداد الخطة الاستراتيجية للعمادة بناء على مشاركات للعديد من الأطراف ذات الصلة (الإدارة العليا للجامعة، أولياء أمور وأعضاء من المجتمع، أعضاء وعضوات هيئة التدريس، طلاب وطالبات، إداريين وموظفين)، وقد تم تحليل بيانات ورش العمل والاستبيانات بالإضافة إلى تحليل المقارنة المرجعية والبيانات الثانوية للعمادة.

| Questionnaires | استبيانات   | WorkShops | ورش عمل  |
|----------------|---|-----------|--|
|                | تم توزيع عدد ( ١٢٠٠٠ ) استبانة على الأطراف ذات الصلة، وتم استرجاع ( ٢١٠٧ ) استبانة موزعة كالتالي:<br><ul style="list-style-type: none"> <li>• طلاب ( ٨٨٠ ) ( ١٠٣١ ) طالبات</li> <li>• أعضاء هيئة تدريس ( ٧٢ ) عضوات هيئة تدريس</li> <li>• إدارياً ( ٢٢ )</li> <li>• شخصيات مجتمع ( ٩ )</li> </ul> |           | تم عقد (٦) ورش عمل<br>حضر ورش العمل (٢٢٢) شخصاً يمثلون (٦) شرائح، منهم:<br><ul style="list-style-type: none"> <li>• (٧٥) طلاب - ١١٨ طالبات</li> <li>• (٢٠) عضو هيئة تدريس (ذكور) - (٣٦) عضو هيئة تدريس (إناث)</li> <li>• (٣٥) موظفاً وإدارياً</li> <li>• (٢٨) أولياء أمور وشخصيات مجتمع</li> </ul> |

- The university undergoes 6 workshops of 322 attendees including 118 female students and 75 males
- Besides that, 12000 questionnaires were spread in the university on students, staff, employees and social personalities. 1031 female students complete the questionnaire, where 880 male student did.

## Noura bint Mohammed Tazf 4914 graduates from various disciplines

<https://qu.edu.sa/content/news/170> [15]

Her Highness Princess Noura bint Mohammed, the campus of the Emir of Qassim Province, will pay tribute on Sunday evening, 12/7/1435 AH, 4914 female graduates representing various disciplines at the university's wedding for female students in the main university lobby of the university city. The Rector of the University, Prof. Dr. Khalid bin Abdulrahman Al-Hammoudi, expressed his deep thanks and appreciation to Her Highness the Princess for her care and continuous interest in sponsoring the activities and events of the female students section at the university, congratulating his graduating daughters and wishing them success and excellence in their scientific and practical future.

## Emphasizing the activation of the employment strategy in the Kingdom and giving priority to females

<https://qu.edu.sa/content/news/272> [16]

The workshop on measuring the unemployment rate at Qassim University concludes its activities: \* Emphasis on activating the employment strategy in the Kingdom and giving females priority \* Limiting the General Statistics Authority in official statistics and launching a long-term plan Media Center: Participants recommended a workshop to measure the unemployment rate organized by Qassim University represented by the Faculty of Economics and Administration last Wednesday under the title "Measuring the unemployment rate: economic and social importance" under the patronage of His Excellency the Rector of the University, Prof. Dr. Khalid bin Abdulrahman Al-Hammoudi In the

presence of the Vice Chancellor, Prof. Dr. Ibrahim bin Saleh Al-Omar, with the participation of a group of specialists who recommended a number of important recommendations represented in the importance of

Reducing the gap between official bodies and private sector institutions to create integrated statistics on supply and demand to enable citizens to work

In addition to the need to emphasize the activation of the employment strategy in the Kingdom of Saudi Arabia by emphasizing the achievement of special strategic objectives and working to create real job opportunities.

The participants also stressed the importance of developing a long-term plan for the workforce that attempts to link the outputs of educational and training systems with the needs of the labor market in the Kingdom within the framework of a development plan that achieves alignment between education and training policies and policies of Saudization, while activating the National Observatory of Statistics in order to create a wide database, provided that the General Statistics and Information Authority becomes the official body in issuing official data on the labor market.

Priority should be given to the female category in the areas of employment and labour market needs, with the need to enact regulatory legislation.

As well as raising the awareness of community members about the concept of unemployment and how to answer the questions contained in the labor force surveys with emphasis on changing their cultures in the positive perception of the value of work, in addition to paying attention to small and medium enterprises and their role in creating new jobs with the search for the establishment of development companies that provide new job opportunities, and finding economic visions that take into account the structure of the labor market and its locality in each region, and working to qualify the human element and make it able to innovate in order for the Saudi economy to become competitive, calling on the Ministry of Labor to coordinate With the Council of Economy and Development to emphasize that unemployment solutions will only be achieved through concerted efforts with some other official bodies, especially the Ministry of Commerce and Industry by developing advanced industries, electronics and advanced services, and working to find a kind of partnership between academic institutions, the private sector and government institutions in the implementation of scientific studies and research in labor market issues in the Kingdom.

The workshop opened with a speech by Dr. Ali Al-Noodle, Vice Dean of the College of Economics and Administration for Graduate Studies and Scientific Research, in which he thanked His Excellency the Rector for sponsoring this workshop and the Vice-Rectors of the University with participation and brothers involved in the success of the effectiveness of this workshop, stressing that based on the mission and values of the University, its role does not stop at the graduation of students only, but goes beyond it to work on participation with other parties in employing a segment dear to the hearts of all, pointing out that the University has always been interested in this matter and Give him a special priority, pointing out that the workshop comes in response to the mission of the university represented by the Faculty of Economics and Administration

It is worth mentioning that the first session was entitled "Unemployment: Concept, Reality and Challenges: An Analytical Study in the Kingdom (2010-2014)" chaired by Dr. Abdullah Al-Baridi, Professor at the Department of Business Administration at the Faculty of Economics and Management, and was addressed by Dr. Ihsan Bou Haleika, an economist and former member of the Shura Council, and Dr. Mutassim Abdul Mawla, Associate Professor at the Department of Economics and Finance at the Faculty of Economics and Management. The second session was entitled

"Indicators of Unemployment Rates: Reliability and Appropriateness", chaired by Dr. Ahmed Saleh Al-Tuwaijri, Professor of Marketing at Buraidah Technical College, and was addressed by Mohammed Fahad Al-Issa, Director of the Ministry's branch at the Labor Office in Qassim, Mr. Turki Hamad Al-Quraini from the Department of Statistics and Information and Engineer Burgess Al-Burjas, Advisor on Economic Issues. The third session was entitled "Future Directions to Address Unemployment and Challenges" and was moderated by Mr. Mohammed Abdullah Al-Kabeer, and was addressed by Mr. Saleh Al-Humaidan, Chairman of the Committee of the Chamber of Commerce in Eastern Province, and Mr. Ali bin Saleh Al-Jebali, Assistant Secretary-General for Executive Affairs at the Chamber of Commerce and Industry.DSC\_0261

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