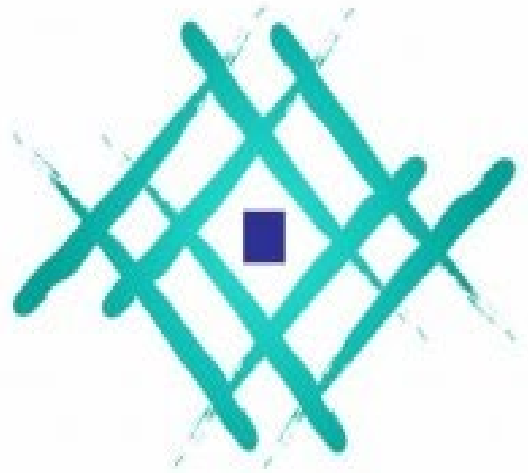


University Report on SDG 5



جامعة القصيم
Qassim
University

5 GENDER
EQUALITY



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SDG5: GENDER EQUALITY

Qassim University's Pursuit of SDG 5: Promoting Gender Equality and Addressing Gender Discrimination

Sustainable Development Goal 5 (SDG 5) focuses on achieving gender equality and empowering all women and girls. In Saudi Arabia, addressing gender discrimination and promoting gender equality is a vital step toward creating a more inclusive and equitable society. Qassim University recognizes the importance of SDG 5 and has undertaken significant efforts to promote gender equality within its campus community and beyond.

Empowering Women through Education:

Qassim University's commitment to SDG 5 is evident through its dedication to empowering women through education. The university offers a range of educational opportunities across various disciplines, enabling women to access quality education and pursue their academic and professional aspirations.

Equal Access to Resources:

The university ensures that both male and female students have equal access to educational resources, facilities, and opportunities. Qassim University actively works to eliminate any gender-based barriers that may hinder female students from fully participating in academic and extracurricular activities.

Creating a Supportive Environment:

Qassim University is committed to fostering a supportive and inclusive environment that encourages women to excel academically and professionally. The university promotes an atmosphere of respect, understanding, and cooperation, where gender discrimination and stereotypes are challenged.

Empowering Female Faculty and Staff:

The university's commitment to gender equality extends to its female faculty and staff members. Qassim University provides opportunities for professional development, leadership training, and mentorship to empower women in academic and administrative roles, promoting their career advancement and contributions to the institution.

Gender-Sensitive Curriculum and Research:

Qassim University integrates a gender-sensitive approach into its curriculum and research initiatives. The university encourages the exploration of gender-related issues and their impact on various fields of study. By incorporating gender perspectives, the university fosters a deeper understanding of societal dynamics and challenges.

Raising Awareness through Workshops and Seminars:

The university organizes workshops, seminars, and awareness campaigns that address gender equality, discrimination, and related topics. These events promote open dialogue, critical thinking, and informed discussions among students, faculty, and the broader community.

Support for Gender-Based Research:

Qassim University supports research projects that focus on gender-related topics, including social norms, gender roles, and discrimination. By encouraging research on these subjects, the university contributes to a greater understanding of gender dynamics and societal change.

Collaboration with Gender Organizations:

The university collaborates with gender-focused organizations and advocacy groups to collectively address gender equality challenges. These partnerships facilitate knowledge exchange, best practices sharing, and joint initiatives that contribute to creating a more gender-inclusive environment.

Qassim University's commitment to SDG 5 is evident through its multifaceted efforts to promote gender equality and address gender discrimination. By empowering women through education, creating an inclusive environment, supporting female faculty and staff, integrating gender-sensitive perspectives, raising awareness, and collaborating with relevant organizations, the university plays a vital role in advancing gender equality in Saudi Arabia. Through its dedication, Qassim University contributes to creating a more just and equitable society where women and men can thrive and contribute equally to societal development.

5.6 Progress Measures

Qassim University prohibits and will not tolerate discrimination that violates federal or state law or this policy. The University does not discriminate on the basis of race, age, color, religion, national origin, gender, sexual orientation, veteran status, or disability. The University also take any necessary precautionary actions as appropriate.

5.6.1 Does your university as a body have a policy of non-discrimination against women?

Qassim university provides same rights for male and female:

Charter of Rights

University Student (male/female) Rights

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [1]

A- In the academic field

- 1- Receiving a student guide that provides information about the University, and its systems and facilities;
- 2- A Party reception for newcomers;
- 3- The education received by students will be evaluated and their observations will be used to improve the quality of teaching at the University. The students will evaluate the courses that they have studied and the faculty members who have taught them (the evaluation questionnaire is showed in the appendices) provided that the student deals with this credibly and is free from personal, partisan and tribal influences.
- 4- Providing the appropriate study environment so students can study and learn easily by providing all the educational capabilities available to serve this goal.

- 5- Obtaining the scientific material and knowledge associated with the university courses taught in accordance with the university rules and regulations governing academic work.
- 6- Obtaining the study plans in the faculty or department and the specializations, as well as reviewing the study schedules before the start of the study, conducting his/ her registration in the courses offered to the student by the system, providing the rules of registration, taking into account the prioritization of registration in accordance with fair controls when it is not possible to achieve the wishes of all students.
- 7- Dropping or adding any course, dropping the entire semester as provided by the system of study and registering to the university within the specified period and announced to students.
- 8- Faculty members of the university will be committed to the dates, times of lectures to meeting the scientific and practical hours and they should not cancel the lectures or change their times unless necessary. In case of a cancellation of any lecture for whatever reason, an alternative lecture on those canceled or absent by the faculty member to complete the course would be given, after coordination with the students and the department.
- 9- Appropriate scientific inquiry and discussion with faculty members without censorship or punishment, whether during the lecture or during the announced office hours to meet the students.
- 10- The test questions should be within the course and its contents and the issues raised or referred to during the lectures. The distribution of grades would be balanced and logical in order to achieve a fair assessment of the student's abilities.
- 11- Conducting all the tests that are held for the course unless there is a legal obstacle that prevents them from being conducted in accordance with the relevant regulations and instructions.
- 12- The student will be provided the key answer to the questions of the quarterly tests and the distribution of scores on the parts of the answer, which is based on the assessment of student performance before the final test of the course.
- 13- The student has the right to review his answer sheet in the tests according to the regulations and decisions issued by the university in regulating the mechanism of that review and its controls.
- 14- Facilitate obtaining all his rights within the university by the administrative or academic bodies in accordance with the regulations and rules of the university.
- 15- The student will be provided the results obtained in the monthly, quarterly and final tests performed after emptiness corrected and adopted.
- 16- The commitment of faculty members, staff and employees of the university employees to respect the student and give him all his academic and literary rights.
- 17- Adopting the electronic system in monitoring grades and limiting absence to be monitored regularly and not be delayed more than a week.
- 18- Notifying the student of the total grades of his work quarterly and practical before entering the final exam.

B- In the non-academic field

- 1- Enjoy the benefits and social welfare provided by the University and participate in the activities established there in accordance with the regulations and university rules governing it.
- 2- Access to adequate health care through treatment within hospitals and health centers affiliated to the university.

- 3- Utilize the services and facilities of the university (e-book libraries, gym hall, the cafeteria,...,etc.) according to the rules and regulations of the university.
- 4- Obtaining the financial incentives and rewards prescribed by law, especially for the superior student.
- 5- Nomination for training courses and programs and internal and external trips and increase his participation in cultural activities as well as participation in community service activities and volunteer work.
- 6- The complaint or grievance of any matter that affects the student in relation to faculty member, department, college or any of the University units, and the submission of the complaint or grievance in accordance with the rules governing the unit for the protection of Student Rights, and enable the student to know the status of his complaint.
- 7- Enable him to defend himself before any party in the university in any disciplinary case filed against him. The student will not be sentenced until after hearing his statements, unless it proves that his absence was an unacceptable excuse after being summoned for the second time.
- 8- Grievance against the disciplinary decision issued against him in accordance with the rules established in this regard under the provisions of disciplining students.
- 9- Maintain the contents of his file inside the university, dealing with it with care, not handing it over to anyone except to the student or his guardian or whoever delegates that file by the investigating authorities or the judiciary or another government agency. The contents of his file may not be disclosed or published unless such publication is the result of a disciplinary punishment against the student.
- 10- The right of the student with special needs to receive appropriate and appropriate service according to the rules and regulations in force

University values

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [1]

Adopting the Islamic values, Qassim University believes in:

1. Justice: We seek to achieve the elements of justice, equal opportunities and fairness in dealing with the others.
2. Integrity: We work honestly, and are committed to professional ethics
3. Transparency: We are committed to transactions disclosure, and support accountability and integrity requirements
4. Quality: we adopt the highest quality standards to maintain the best outcomes and services
5. Creativity: The University creates a motivational organizational environment that stimulates creative thinking and innovative behavior
6. Teamwork: The University fosters the culture of teamwork in thinking and behavior
7. Academic Freedom: The University encourages scientific exploration practices, openness and interactions

Reception of New Students for All

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [1]

The Department of Guidance and Counseling at the Deanship of Student Affairs **recognizes the importance of the quality of the definition of newly admitted students to the University**). The new program for receiving new students since their admission to the university will be arranged and arranged for the new students since their admission to the University, the student will be given an invitation to attend the reception and the venue with notice of admission to the University in addition to some important and necessary instructions that the student needs to understand before starting their studies. **The pro-gram aims to prepare the student for a new university life, introducing the support systems for the students at the university, as well as introducing the students to the faculties they attended and what they offer them. The university's essential facilities, such as the library, restaurants, gyms, photographic centers, bookstores, laboratories, etc.**

The reception was organized over two days. The reception program started on the first day of each semester and was graciously sponsored by the University Rector.

b. Religious and Social Awareness Program

The Department is careful to select the materials of the **awareness programs** accurately, and in the public interest, which helps guide and guide students and educate them, and **immunize them culturally, religiously and socially.**

c. Exhibitions

The administration aims to hold some exhibitions to make students aware of the negative effects that hinder their academic career and future and opens the way for the positive things that help him build a bright future for him.

d. Student Services

1. Such as offering reductions on the fees of transportation by plane, mass transportation, train, issuing identification cards and following up medical reports.

89 Male and Female Trainees receive a Training course entitled "Towards an effective community partnership for the university"

<https://www.qu.edu.sa/content/news/276> [2]

Implemented by the Deanship of Community Service

89 trainees receive a training course entitled "Towards an effective community partnership for the university"

Media Center:

In pursuit of the Deanship of Community Service to achieve methodological and intellectual integration to serve the community, the Deanship of Community Service, represented by the Community Service Unit, held a training course entitled "Towards an Effective Community Partnership for the University", which was presented by the international expert Dr. Jamal Nasser Al-Shatti, Director of the KAMEZ Training Institute in the State of Kuwait. The opening of the course was attended by His Excellency the Vice President for Educational Affairs, Prof. Ahmed bin Saleh Al-Tami, where he welcomed the attendees and Dr. Jamal Al-Shatti, after which His Excellency Prof. Dr. Ahmed bin Ibrahim Al-Turki gave his opening speech and gave a visual presentation on community service

and the work of the Deanship in coordination with the colleges interacting with the Deanship towards the community. The course received a great turnout from the attendees, as their number of men and women reached 89 trainees from Qassim University in all its branches and external parties.

The University Celebrates its Employees on International Women's Day with Several Events

<https://qu.edu.sa/content/news/2514> [3]

Qassim University
Deanship Of Student Affairs
جامعة القصيم
عمادة شؤون الطلاب

تقيم جامعة القصيم ممثلة بنادي تحقيق رؤية 2030
بعمادة شؤون الطلاب لقاء بمناسبة
اليوم العالمي للمرأة بعنوان

ريادة المرأة السعودية

المتحدثات

الطالبة: هاجر بنت سليم الحربي
عضو نادي تحقيق رؤية 2030 الطلابي

د. أبرار بنت صالح النفيسه
وكيلة عمادة شؤون الطلاب لأنشطة الطالبات

د. أشواق بنت صالح الشريدة
عميدة كلية التأهيل الطبي

WWW.DSA.QU.EDU.SA

Within the framework of its activation of International Women's Day, the university celebrated its female staff, to express the appreciation of the university in all its components for the great role played by women within the university as partners in development and development alongside men, as the university includes among its sides more than 200 leaders who manage faculties, deanships, departments and departments of the university, 1577 faculty members, 1194 administrative staff, as well as 10 members of the university council, in addition to more than 40 thousand students in various stages of study (bachelor - diploma - Master - PhD).

On this occasion, the university, represented by the Vision 2030 Realization Club, at the Deanship of Student Affairs, held on Monday evening, an educational meeting entitled "Saudi Women's Leadership", presented "remotely" by Dr. Ashwaq bint Saleh Al-Shuraida, Dean of the Faculty of Medical Rehabilitation, and student Hajar bint Salim Al-Harbi, member of the Vision 2030 Realization Club, and the meeting was moderated by student Shahd Abdul Rahman Al-Mazyad.

The meeting discussed the role of the Kingdom's Vision 2030 in empowering women, the stage of women's empowerment in light of the historical gains they obtained during the reign of the Custodian of the Two Holy Mosques King Salman bin Abdulaziz, women's leadership platforms and power and access programs, in addition to the role of women in entrepreneurship and women's entrepreneurship in the past and now.

For her part, Dr. Ashwaq Al-Sherida spoke about the role of women in building society, and that women are the basis of the formation and development of society, and the most important pillars of the family and its construction, stressing that women are half of society but the whole society, and in the labor market, politics, medicine and finally volunteer work, in addition to the role of women in the family and education and their importance in the home and the containment of children.

The student Hajar Al-Harbi also stressed the role of university students in volunteer work and activities inside and outside the university, and the distinctive and positive impact this has on the university community and the outside community, adding that women have a great role in achieving the Kingdom's Vision 2030, which is based on three main pillars, including: "A vibrant society - a thriving economy - an ambitious homeland," stressing that women's community participation is a key part in the development of a vibrant society.

In turn, the Community Service Unit at the Faculty of Agriculture and Veterinary Medicine at the University, represented by the Department of Food Science and Human Nutrition (Female Section), held on Monday a remote awareness event within the framework of the activation of International Women's Day entitled "Your Health and Beauty in Your Food" with the participation of a number of specialists.

[University Studies Center for Girls](https://csfs.qu.edu.sa/content/p/2)

<https://csfs.qu.edu.sa/content/p/2> [4]

Dean's Message

In the name of God the most Merciful, the most Compassionate

And with it we seek help

Praise be to Allah who taught with the pen and taught man what he did not know, and peace and blessings be upon the most honorable of the messengers of our Prophet Muhammad and on his family and companions.

Qassim University seeks to provide advanced and accredited university education to prepare integrated competencies that meet the needs of the labor market and provide community services and distinguished applied research, in a way that elevates the local community and contributes to building a knowledge economy, using the latest administrative, technical and information methods, activating national and international partnership and developing the university's resources. The Center for University Studies for Female Students seeks to contribute to an active role in achieving the vision, mission and objectives of the university, and the center is supervised by His Excellency the Vice President for Educational Affairs, Prof. Dr. Ahmed Al-Tami. The female sections enjoy the generous support of the university leadership, represented by His Excellency the President of the University and its vice presidents, to provide an educational environment that stimulates learning and creativity.

The center includes seven colleges in addition to the Deanship of Educational Services. These colleges are the College of Medicine, the College of Dentistry, the College of Pharmacy, the College of Applied Medical Sciences, the College of Nursing, the College of Computer and the College of Business. It also includes the Vice Deanship of Admission and Registration for Female Sections and the Vice Deanship of Student Affairs for Female Student Activities. The center coordinates between these colleges and those deanships.

This website was established to be a bridge of communication and contribute to the employment of technology to provide the desired communication between the Deanship of the Center and faculty members, employees and those interested in following the news of the Center and we seek to provide services through it to students and affiliates. We welcome you to this site, looking forward to your suggestions and observations in order to achieve the vision and mission of Qassim University, and I ask God to achieve this site its goal and to guide us to what he loves and pleases him and to help us serve religion and then the country.

Female Distinction Congratulation

<https://twitter.com/ahmaldawood/status/1663892197857456128> [5]

I congratulate our female students for this distinction, praying to God for them and for all #جامعه_القصيم students to succeed in their scientific and practical career.

The



صاحب السمو الملكي الأمير الدكتور
فيصل بن مشعل بن سعود بن عبدالعزيز
أمير منطقة القصيم
يكرم 7 فائزات من جامعة القصيم
بجائزة شقائق الرجال في دورتها الثالثة

مسار التفوق العلمي

المرحلة الجامعية "بكالوريوس"	المرحلة الجامعية "دراسات عليا"
المركز الأول الطالبة : نجلاء بنت فهد الحميد كلية الشريعة والدراسات الإسلامية تخصص الأنظمة	المركز الأول الطالبة : سارة بنت صالح الرميح ماجستير العلوم في تقنية المعلومات كلية الحاسبات
المركز الثاني الطالبة : شهيد بنت يوسف الجبلان كلية الشريعة والدراسات الإسلامية تخصص شريعة	المركز الثاني الطالبة : لولوة بنت إبراهيم الصمغاني ماجستير إدارة بيئية كلية التربية
المركز الثالث الطالبة : شهد بنت صالح المطيري كلية العلوم والآداب بالبحاغ تخصص رياضيات	المركز الثالث الطالبة : منى بنت مطلق العصاي ماجستير التربية في صعوبات التعلم كلية التربية

مسار كفاءة الأداء

المركز الأول
 أ. أمية بنت عبدالله العواضي
 كلية إدارة الأعمال بحافظة الري

الجامعة الإلكترونية QASSIMUNIV
 لتعليم والتواصل 011-991-000

Technical and Procedural Aspects of Admission

<https://twitter.com/QassimUniv1/status/1685006956220518403> [6]

The Deanship of Admission and Registration at #جامعه_القصيم receives more than 4,700 inquiries about the technical and procedural aspects of admission during the stage of applying for bachelor's and diploma degrees for the academic year 1445 AH, and responds to and processes all of them through the Deanship's technical support team.





Opening the door for admission for postgraduate studies at Qassim University in cooperation with the Future University for the

year 1442 AH

<https://gsd.qu.edu.sa/content/news/152> [7]

The Deanship of Graduate Studies at the University of Qassim in cooperation with the University of the Future for the start of electronic application for studies programs Higher for the master's degree from Sunday, 21/11/1441 AH until Saturday, 27/11/1441 AH For the academic year 1442 AH, noting that The number of programs available for application is 8 programs in postgraduate studies for master's degrees, namely:



Grade	Program
Master	Systems
Master	Arts in Social Work
Master	Arts in Sociology
Master	Science in Business Administration
Master	Science in Mathematics
Master	Science in Applied Mathematics
Master	Science in Computer Science
Master	Science in Information Security (Cybersecurity)

Link to apply for [admission https://guest.qu.edu.sa/login](https://guest.qu.edu.sa/login)

Program Directory Link and Admission Requirements

<https://gsd.qu.edu.sa/files/shares/DeanshipDocs/FGSD1442.pdf> [8]

For admission to postgraduate studies in the master's degree, in general, the following are required:

- He must obtain a degree in the general abilities test for university students before the end of the application period, which is held by the National Center for measurement and evaluation.
- The applicant must be a Saudi citizen or on an official scholarship for graduate studies if he is a non-Saudi.
- The applicant must have a university degree from a Saudi university or from another recognized University.
- He must be of good conduct and medically fit. ٥
- To submit two scientific recommendations from professors who have previously taught him

Criterion 3: teaching and learning

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [1]

The learning outcomes of the program are formulated to indicate the student's knowledge, information, abilities, skills and values upon graduation, and the learning outcomes of the course are formulated to show the knowledge, information, abilities, skills and values gained by the end of the course.

Students' learning outcomes should be clearly defined and in line with the Saudi Qualifications Framework (formerly the National Qualifications Framework) and the requirements of work or professional practice. **The quality of education and the effectiveness of programs are assessed by assessing student performance, surveying graduates and employers, and using feedback from those parties as a basis for future development plans.**

If the program has a male and female section, the quality standards and learning resources should be the same, and calendars should include separate data for each department. Provide a description of the quality assurance response procedures used to verify that the regulatory framework and arrangements for verifying that teaching and learning are working properly (for example, if measures are taken to verify student achievement levels against appropriate external references, state what were the results of these actions.

A Brief about Qassim University

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [1]

It is also clear that the number of Saudi students enrolled which are 65912 students, represent 98.1% of the total enrollment, while the number of non-Saudi enrolled are 1257 students, which represents 1.9% of the total enrollment. It is also clear from the data that the number of students enrolled in the bachelor stage is the largest number, which represented 94.1%, while graduate students enrolled in the master's stage accounted for 2.4% and enrolled in the doctoral level accounted for 0.6% of the total enrolled students in Qassim University.

The number of new students at the university reached 19051 students in 37/38 AH and 15722 students in 38/39 AH.

The total number of graduates in the different stages of study at Qassim University is 10050 graduates, including 3480 males or 34.6% and 6570 females or 65.3%.

The number of graduates in graduate studies reached 226 graduates, 60.6% of whom were females and 39.4% were males.

This is in addition to 121 graduates in the intermediate diploma level. The largest number of graduates was in the bachelor stage, where they represented 96.5% of the total number of graduates in the academic year 1438/1439.

Admission Conditions

<https://reg.gu.edu.sa/content/p/24/3839> [9]

Dear Applicant for Admission to Qassim University for the Academic Year 1444 AH

We are happy for you as a new student and we hope that you will be among the students of our prestigious university.

Believing in the importance of your academic awareness from the beginning of your consultation with us at the university, we have prepared for you all the information that interests you about admission and the specialties available at the university, the mechanism of admission and the mechanism of determining the path in the preparatory year after the completion of the joint track, as well as housing in the targeted colleges for the preparatory year after passing the health or scientific track, and other things you will find in this bulletin.

شروط القبول

آلية القبول

1. يتم القبول للفصول الثلاثة بطريقة تنافسية خلال فترة واحدة فقط.

2. يتم فرز المتقدمين وفق معايير القبول التالية:

المعيار الأول

النسبة الموزونة ويتم احتسابها كالتالي معدل الشهادة الثانوية 30% + درجة اختبارات القدرات العامة 30% + درجة الاختبار التحصيلي 40% وهي شرط خاص بالقبول في:

2

الطلاب الراغبين الالتحاق بالسنة التحضيرية وكلية الزراعة والطب البيطري وكلية العلوم والكليات التطبيقية.

1

جميع الطالبات الراغبات الالتحاق بالجامعة.

المعيار الثاني

النسبة المكافئة ويتم احتسابها كالتالي (معدل الشهادة الثانوية $\times 0,50$) + (درجة اختبار القدرات العامة) وهي شرط لقبول الطلاب المتقدمين لجميع الكليات ماعدا المشار إليها في رقم (2) من المعيار الأول.

ملاحظات هامة للقبول

1- التقديم إلكتروني عن طريق موقع الجامعة فقط ، وليس لأسبقية التقديم أي أثر في أولوية القبول في الجامعة.

2- يشترط للقبول في تخصص علوم الرياضة والنشاط البدني اجتياز الاختبار الذي تقدمه الكلية و للاطلاع على معلومات الاختبار الدخول على الرابط التالي :

<https://qu-physical-edu.net/index.html>

3- يتطلب القبول النهائي في تخصص اللغة الانجليزية اجتياز الدورة المكثفة.

4- يحق للطالب والطالبة التقديم على الكليات التي تظهر له في صفحة التقديم ، وفي حال عدم ظهور أي تخصص فهذا يعني عدم توفر شروط القبول لدى الطالب في هذا التخصص

آليات التقديم

- 1/ يتم التقديم للقبول (طلاب وطالبات) للعام الجامعي 1444 عن طريق الموقع الإلكتروني للقبول على العنوان التالي qu.edu.sa وسيكون الموقع متاحاً من 1444/01/02هـ وحتى 1444/01/06هـ، علماً أنه لن يسمح بالتقديم بعد هذه الفترة.
- 2/ عند التقديم في بوابة القبول يلزم إدخال رقم جوال فعال خاص بالطالب حيث ستصل الطالب رسالة تفعيل يجب عليه إدخالها لإكمال عملية التقديم على الجامعة.
- 3/ تعبئة نموذج الطلب الموجود على موقع الجامعة في بوابة القبول والمتابعة لأجل الاستعلام عن الترشيح : يجب على المتقدم تعبئة بيانات طلب القبول بالمعلومات الصحيحة، ويمكنه المتابعة من خلال الموقع بدءاً من يوم الثلاثاء الموافق 1444/01/11هـ، وذلك من خلال رقم السجل المدني والرقم السري الذي وضعه المتقدم عند تعبئة الطلب، علماً أن الطالب أو الطالبة يتحمل كافة التبعات النظامية في عدم مراجعته للموقع باستمرار والتعرف على حالة الطلب.
- 4/ بالنسبة للمرشحين (الطلاب فقط) يجب على الطالب فقط اعتماد ترشيحه للقبول بالضغط على موافق في استمارة الترشيح خلال 48 ساعة من ترشيحه وإلا يعتبر طلب القبول لاغياً، أما الطالبات فلا يشترط ذلك.
- 5/ يتم إعلان نتائج ترشيح القبول للطلاب والطالبات من خلال الانترنت فقط.
- 6/ يجب على الطلاب فقط تحميل صورة ملونة 4 * 6 خلفية بيضاء للوجه فقط علماً أن الطالب يخضع للوائح والأنظمة عند محاولة تحميله أي صورة أخرى.
- 7/ يختار الطالب/ة الكليات التي يرغب الالتحاق بها ويرتبها حسب الأولوية فيسجل الرغبة الأولى ثم الثانية ثم الثالثة، حيث سبراعى عند القبول ترتيب الرغبات إضافة الى نسبة الطالب/ة.

thousand students apply for postgraduate programs for the next academic year

<https://www.qu.edu.sa/content/news/829> [10]

Enable those wishing to apply for it to complete the registration process through easy and accessible steps for everyone, which provided a full opportunity for all these numbers of male and female students to register and submit the required acceptance papers, noting that the deanship had raised its levels of readiness and preparedness to face any emergency that might hinder its work. Or cause depriving any of those wishing to apply from completing the registration steps.



Under the patronage of the consort of His Highness the Prince of Qassim, the university celebrates the 15th batch of graduates

<https://www.qu.edu.sa/content/news/833> [11]

Today, Tuesday, the university will celebrate this year's graduates from various scientific, literary, and medical specializations from Buraidah Colleges and the University Studies Center for Female Students, in a ceremony held under the patronage of HRH Princess Abeer Al-Mandel, wife of His Highness the Governor of Qassim Region, in the university's main lobby in Al-Maida.

For her part, Dr. Awatef Al-Saif, Dean of the University Studies Center and Head of the Organizing Committee for the Students' Graduation Ceremony, said that the number of female graduates expected to graduate this year from the colleges of Buraidah and the Colleges of the University Studies Center is 1,786 female students. Science and knowledge for the labor market and the service of religion and the homeland.

The university announces the opening of admission and registration for high school graduates

<https://www.qu.edu.sa/content/news/896> [12]

The university announced the opening of admission and registration for male and female high school graduates who wish to enroll in one of its colleges for the new academic year 1439/1440 AH, for the undergraduate stage, starting from tomorrow, Monday, corresponding to 10/11/1439 AH, until Saturday, October 16, 1439, AH, via the website. The electronic university, where the university made available all the information about the application to the various faculties and the method of registration and admission through its website.

Opening the door for admission and registration for high school graduates

<https://www.qu.edu.sa/content/news/1292> [13]

The university announced the opening of admission and registration for male and female high school graduates who wish to enroll in one of its colleges for the bachelor's stage, from Saudis and non-Saudis (internal scholarship students) for the new academic year 1441 AH, starting from noon on Monday, corresponding to 14/10/1440 AH. And until ten in the morning on Sunday 20/10/1440 AH for all faculties and specializations at the university, as it will be available through the university's electronic portal during this period.

The university announces the opening of admission to the bachelor and diploma stages for male and female students and scholarship students.

<https://www.qu.edu.sa/content/news/2784> [14]

The university, represented by the Deanship of Admission and Registration, announced the opening of admission to the undergraduate and diploma stages for male and female students and internal scholarship students for the academic year 1444 AH, through the electronic portal, where those wishing to apply can know the available specializations, admission requirements, and the application mechanism by looking at the admission bulletin that comes in line with the decisions of the University Affairs Council to achieve the needs of the labor market and increasing the opportunities for graduates in employment via the link: <https://reg.qu.edu.sa/content/p/327> for male and female student, and to view the admission bulletin for internal scholarships for non-Saudis via the link <https://reg.q.edu.sa/content/p/330>

Applying for the same conditions for both genders

University President: Forming a higher student committee to consider the needs of male and female students

<https://www.qu.edu.sa/content/news/367> [15]

The idea of the committee is that each college nominates a male and female student who represents it in the committee's membership. Their main task is to transfer everything related to the affairs of male and female students to the Higher Committee to consider their requests, respond to them, and achieve the services they need." The Closed Voice Circle" was attended by the university's vice-

deputies, where he listened to their demands and needs, and promised to stand on the center, address problems, and amend notes, stressing that the stage requires everyone's solidarity and teamwork as one team to advance the university at all levels.

Dates of the written test for applicants for a teaching assistant position at Qassim University for the academic year 1438/1439 AH

<https://www.qu.edu.sa/content/news/797> [16]

The University Vice Presidency for Postgraduate Studies and Scientific Research at Qassim University announces to all applicants via the website for the position of (demonstrator), which was previously announced for the first semester of the academic year 1438/1439 AH.

Both gender :

After

وسيلة التواصل	المكان	التاريخ ووقت الاختبار	الجنس	التخصص	الكلية
163234206 1435@gmail.com	كلية الشريعة قسم الطالبات بريدة حي الصغراء	الأربعاء 11/7/1439 هـ الساعة 8:30 صباحاً	نساء	القرآن وعلومه (قرآيات)	الشريعة والدراسات الإسلامية
0163800050 3324 تحويلة	كلية الاقتصاد والإدارة بالمدينة الجامعية بالمليداء مقر الطلاب	الأحد 8/7/1439 هـ الساعة 3 مساءً	رجال	إدارة الأعمال الاقتصاد والتطوير	إدارة الأعمال بالرس
bliedy@qu.edu.sa	كلية الاقتصاد والإدارة بالمدينة الجامعية بالمليداء مقر الطالبات	الأحد 8/7/1439 هـ الساعة 3 مساءً	نساء	نظم المعلومات نظم المعلومات	الأصل ببريدة
0163803152 mailto:h.saleh@qu.edu.sa	كلية التربية بالمدينة الجامعية بالمليداء قسم التربية البدنية فاعة (125) الرجال	الثلاثاء 10/7/1439 هـ الساعة 9:30 صباحاً	رجال	التربية البدنية الصيدليات	التربية
0163802267 pharmacy@qu.edu.sa	كلية الصيدلة بالمدينة الجامعية بالمليداء قسم الطلاب فاعة 107 - 108 مبنى النساء	الأحد 8/7/1439 هـ الساعة 10 صباحاً	نساء رجال	كيمياء صيدلانية كيمياء صيدلانية	الصيدلة

fulfilling the conditions out of more than 26,000 applicants, 14,800 male and female students in various disciplines will be accepted for the next year at the university.

<https://www.qu.edu.sa/content/news/1314> [17]

The Deanship of Admission and Registration at the university announced the acceptance of 14,800 thousand male and female students to join the university in the next academic year 1441 AH, after the completion of the screening process and their fulfillment of the admission requirements among more than 26 thousand male and female applicants. For male students and 62 majors for female students, to study in all of the university's 38 faculties in 21 headquarters in the various governorates of the region.

The university announces its need to fill a position "re-elected" of both sexes in several disciplines in its colleges for the academic year 1441 H

<https://qu.edu.sa/content/news/1663> [18]

The University announces the availability of several vacancies in various disciplines called "Ma'ad" in several university colleges for both sexes, to fill them with national competencies qualified scientifically and practically, in 37 disciplines, where applications for these positions will begin from next Sunday, 18 February 1441, until Sunday, May 3, 1441, H, through the link: <https://registration.qu.edu.sa/profile/login>.

Grants and Incoming Students Care Unit

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [1]

This unit manages the affairs of scholarship students and expatriates who study at the university and come **from different nationalities and have different customs, traditions and perceptions, which requires diligence with them to point out some religious issues, regulations and instructions regarding their study.**

The unit also tries to take care of any problems that they are facing by trying to find them solutions in order to create a comfortable atmosphere that helps the students towards their academic achievements and builds a fruitful personality regarding their thoughts and behavior .

This unit follows up the administrative procedures necessary for the arrival and travel of scholarship students and their ticket payments. It also coordinates with the concerned authorities and departments, as well as work on the completion of academic procedures to start the study of scholarship students and expatriates. The unit helps them find the right housing, prepare them socially, and overcome the problems they face. The unit is also keen to work on programs that aim to integrate scholarship students and expatriates with the university community.

Types and Mechanisms of Student Committees

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [1]

First: Higher Student committee chaired by the University Rector:

This committee is represented by all faculties of the University, and it is divided into two separate sections:

i- A committee for male students.

ii- A committee for female students.

Each council is composed of a representative from each college of the University (the total number is determined). Upon the proposal of the Dean of Student Affairs, the University Rector may add three outstanding students to the University Committee.

This procedure applies to the student committee. Each college in the Supreme Student Advisory Committee is represented by a member of its Advisory Council who was chosen by election.

Second: A student committee in each college of the university (in addition to the Deanship of Graduate Studies and the Deanship of Community Service).

Each Committee shall be composed of the following, subject to the following conditions:

- 1) The Dean of both male and female Colleges as President.
- 2) One of the vice deans who is concerned with student affairs as a member.
- 3) Number of elected college students that must not be less than 10 and not more than 15 students.
- 4) All sections shall be represented in the Council and this shall be taken into account in the election process to determine the seats for each section.
- 5) The Deanship of Student Affairs, in coordination with the Deanship of each college, may add two distinguished students to the Council.
- 6) At the suggestion of the College or its elected students, a faculty member may be added to the Council to benefit from his experience.
- 7) The Board may add administrative staff when it deems necessary to achieve its certain objectives.
- 8) Paragraph six and seven shall be agreed upon after holding the first session of the Council with the Deanship of the College.
- 9) A student council representative may attend the college council when necessary or when there are issues that concern the student council.
- 10) Female students shall have another council headed by the Dean of the female college or the Dean of the male college. The Dean may delegate one of his vice deans to act on his behalf as the chair of the Council.

[Princess Abeer Al-Mandeel: We are proud of Qassim University and its outputs and we are proud of the excellence of women in the region](https://qu.edu.sa/content/news/271)

<https://qu.edu.sa/content/news/271> [19]

The campus of the Emir of the Qassim region, Princess Abeer bint Sulaiman Al-Mandil, has visited 5333 graduates from various scientific, medical and literary disciplines in the faculties of Buraidah and the faculties of the University Studies Center for Female Students and Graduate Studies, after sponsoring the graduation ceremony of the students of Qassim University last Thursday evening in the lobby of the university. The ceremony included a speech program that opened with verses from the wise male followed by the royal peace before the start of the march of female graduates, which was

accompanied by a comprehensive definition of each of the faculties of the university and literary, scientific or medical specialties with a statistic of the number of graduates for this year.

Then His Excellency the Rector of the University, Prof. Dr. Khalid bin Abdulrahman Al-Hammoudi, presented his recorded speech, which began with the praise of Allah, expressing his happiness and pleasure in celebrating on the evening of Thursday the eighteenth of the month of Rajab this year under the patronage of Her Highness Princess Abeer Al-Mandeel to graduate the twelfth batch of female students of Qassim University qualified in science and skills. Stressing that they are expected to contribute effectively to the process of development and construction that awaits this country, His Excellency pointed out in his speech to the number of graduates this year of 5333 graduates in the bachelor's stage, including the first batch of the Faculty of Medical Rehabilitation specializing in physical therapy and the first batch of the Faculty of Nursing specializing in nursing and the graduation of 118 graduates of graduate studies, seven of whom have a doctorate degree. Year 8358

His Excellency also congratulated the parents and his graduating daughters on the conclusion of their educational career, which is the culmination of the fruit of hard work and effort, and the university is proud of them as they are armed with the weapon of religion and science to also contribute to building society, and stressed that obtaining a university degree is not the end but is a transitional stage from a citizen who receives knowledge to the role of a participant in development.

Hence, the graduate Lolwa Al-Shabarmi gave the speech of the graduates in which she said: After sixteen years spent in the edifices and educational institutions came the day waiting to raise the graduation hats Participation of parents moments of happiness and farewell to the night and fatigue committed that this day is the beginning of a step for the future of Zaher's ambition, thanking Princess Abeer Al-Mandeel for sponsoring the ceremony and the continuous thanks to the faculty members and the highest thanks to the mothers of the graduates who suffered years of fatigue and reaped among them the fruit of success.

After that, the university graduates were honored with master's and bachelor's degrees to receive the Order of Excellence from Her Highness Princess Abeer Al-Mandeel.

At the end of the ceremony, HRH Princess Abeer Al-Mandeel stressed that the university with its giving and potential is equal to other universities, there is no difference between our university and universities abroad, stressing that we are all proud of all our universities, in addition to that the tenders of our graduate daughters are distinguished and do not differentiate from others anywhere.

Her Highness expressed her happiness as she saw the joy of the graduates to the point where she wished to congratulate them all, as if they were her daughters graduating. Her Highness also affirmed her pride in the active presence of women in the region as we see them as pioneers in education, and pioneers in medicine and entrepreneurship, where they reached high positions contributing to their pioneering role and ambition in building and developing the region and we look forward to a greater future for them as women and men are in a single ship and a boat managed for a known destination aimed at development and construction

The wife of the Emir of Qassim extended her thanks and appreciation to all employees and employees for the success and excellence of the graduation ceremony, asking God for them to always succeed in the sky of giving and creativity.

The Acting Dean of the Center for University Studies for Female Students, Dr. Awatif Al-Saif, also thanked and appreciated the sponsor of the ceremony, Princess Abeer Al-Mandeel, for honoring the graduation ceremony of the twelfth batch of graduates of Buraidah Colleges and the Colleges of the

Center for University Studies for Female Students, expressing her happiness with the contribution of the ceremony committees in drawing a smile and joy in the hearts of all, congratulating the graduates who have reaped the fruit of years of diligence and diligence blessing to the families of the graduates this joy.

She pointed out in her speech that the number of female graduates in the summer semester (343) and the first semester (351) to 2025 graduates and students expected to graduate to 3308 for a total of 5333 graduates as the university celebrated the graduation of the first batch of the Faculty of Medical Rehabilitation "Department of Female Students" specializing in physiotherapy and the first batch of the Faculty of Aqla Al-Saqour specialized in "Arabic Language and Quranic Studies" and the number of graduate graduates reached 42 graduates of master's degree.

Emphasizing the activation of the employment strategy in the Kingdom and giving priority to females

<https://qu.edu.sa/content/news/272> [20]

The workshop on measuring the unemployment rate at Qassim University concludes its activities: * Emphasis on activating the employment strategy in the Kingdom and giving females priority * Limiting the General Statistics Authority in official statistics and launching a long-term plan Media Center: Participants recommended a workshop to measure the unemployment rate organized by Qassim University represented by the Faculty of Economics and Administration last Wednesday under the title "Measuring the unemployment rate: economic and social importance" under the patronage of His Excellency the Rector of the University, Prof. Dr. Khalid bin Abdulrahman Al-Hammoudi In the presence of the Vice Chancellor, Prof. Dr. Ibrahim bin Saleh Al-Omar, with the participation of a group of specialists who recommended a number of important recommendations represented in the importance of

Reducing the gap between official bodies and private sector institutions to create integrated statistics on supply and demand to enable citizens to work

In addition to the need to emphasize the activation of the employment strategy in the Kingdom of Saudi Arabia by emphasizing the achievement of special strategic objectives and working to create real job opportunities.

The participants also stressed the importance of developing a long-term plan for the workforce that attempts to link the outputs of educational and training systems with the needs of the labor market in the Kingdom within the framework of a development plan that achieves alignment between education and training policies and policies of Saudization, while activating the National Observatory of Statistics in order to create a wide database, provided that the General Statistics and Information Authority becomes the official body in issuing official data on the labor market.

Priority should be given to the female category in the areas of employment and labour market needs, with the need to enact regulatory legislation.

As well as raising the awareness of community members about the concept of unemployment and how to answer the questions contained in the labor force surveys with emphasis on changing their cultures in the positive perception of the value of work, in addition to paying attention to small and medium enterprises and their role in creating new jobs with the search for the establishment of development companies that provide new job opportunities, and finding economic visions that take

into account the structure of the labor market and its locality in each region, and working to qualify the human element and make it able to innovate in order for the Saudi economy to become competitive, calling on the Ministry of Labor to coordinate With the Council of Economy and Development to emphasize that unemployment solutions will only be achieved through concerted efforts with some other official bodies, especially the Ministry of Commerce and Industry by developing advanced industries, electronics and advanced services, and working to find a kind of partnership between academic institutions, the private sector and government institutions in the implementation of scientific studies and research in labor market issues in the Kingdom.

The workshop opened with a speech by Dr. Ali Al-Noodle, Vice Dean of the College of Economics and Administration for Graduate Studies and Scientific Research, in which he thanked His Excellency the Rector for sponsoring this workshop and the Vice-Rectors of the University with participation and brothers involved in the success of the effectiveness of this workshop, stressing that based on the mission and values of the University, its role does not stop at the graduation of students only, but goes beyond it to work on participation with other parties in employing a segment dear to the hearts of all, pointing out that the University has always been interested in this matter and Give him a special priority, pointing out that the workshop comes in response to the mission of the university represented by the Faculty of Economics and Administration.

It is worth mentioning that the first session was entitled "Unemployment: Concept, Reality and Challenges: An Analytical Study in the Kingdom (2010-2014)" chaired by Dr. Abdullah Al-Baridi, Professor at the Department of Business Administration at the Faculty of Economics and Management, and was addressed by Dr. Ihsan Bou Haleika, an economist and former member of the Shura Council, and Dr. Mutassim Abdul Mawla, Associate Professor at the Department of Economics and Finance at the Faculty of Economics and Management. The second session was entitled "Indicators of Unemployment Rates: Reliability and Appropriateness", chaired by Dr. Ahmed Saleh Al-Tuwaijri, Professor of Marketing at Buraidah Technical College, and was addressed by Mohammed Fahad Al-Issa, Director of the Ministry's branch at the Labor Office in Qassim, Mr. Turki Hamad Al-Quraini from the Department of Statistics and Information and Engineer Burgess Al-Burjas, Advisor on Economic Issues. The third session was entitled "Future Directions to Address Unemployment and Challenges" and was moderated by Mr. Mohammed Abdullah Al-Kabeer, and was addressed by Mr. Saleh Al-Humaidan, Chairman of the Committee of the Chamber of Commerce in Eastern Province, and Mr. Ali bin Saleh Al-Jebali, Assistant Secretary-General for Executive Affairs at the Chamber of Commerce and Industry.

[Custodian of the Two Holy Mosques' approval of the establishment of the International Advisory Council embodies the leadership's support for the march of universities](https://qu.edu.sa/content/news/310)

<https://qu.edu.sa/content/news/310> [21]

His Royal Highness Prince Dr. Faisal bin Meshaal bin Saud bin Abdulaziz, Governor of Qassim Province, stressed that the approval of the Custodian of the Two Holy Mosques to establish the International Advisory Council at Qassim University embodies the volume of support received by Saudi universities in general and Qassim University in particular from the wise leadership, pointing out that the Council

will contribute to foreseeing the future of the university and developing visions and strategies that will improve what the university offers to students and the community.

This came during the reception of His Highness to the members of the International Advisory Council of Qassim University, who presented peace to His Highness where he welcomed them and wished them success in their work tasks, and that their ideas and proposals bear fruit with everything that is beneficial to the University, asking Allah to make them in the balance of their benevolence, and to bless their work.

For his part, the members of the International Advisory Council of Qassim University expressed their thanks and appreciation to His Highness the Amir of the region, appreciating his keenness and follow-up to them and his good reception, stressing their happiness with what they saw at the university of development in various fields.

The reception was attended by members of the International Advisory Board of Qassim University, Prof. David Qir Hart – Former Rector of the University of Arkansas in the United States, Prof. Stephen Lee – Rector of Iowa State University, Prof. Kirk Schulz – Rector of Kansas State University, Prof. Mohammed bin Abdulrahman Al-Hadlaq – Chairman of the Board of Trustees of the King Abdullah International Center for the Introduction of Arabic Language, and Prof. Khalid bin Saleh Al-Sultan – Rector of King Fahd University of Petroleum and Minerals, Prof. Khalid bin Abdulrahman Al-Hammoudi – Rector of Qassim University, Prof. Sulaiman bin Abdulaziz Al-Yahya – Vice President of Qassim University for Planning, Development and Quality, and the supervisor of the Media Center at the University, Mr. Bandar bin Ahmed Al-Rashoodi.

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