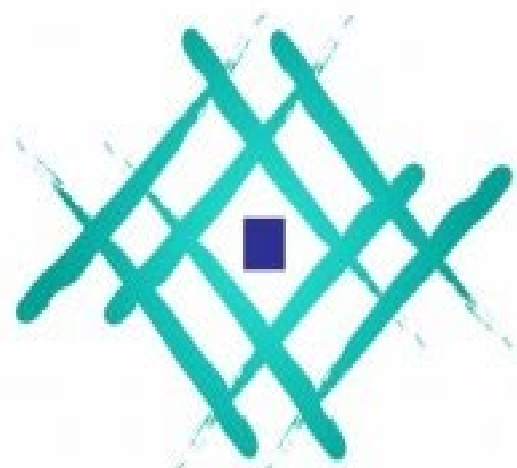


University Report on SDG 5



جامعة القصيم
Qassim
University

5 GENDER
EQUALITY



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SDG5: GENDER EQUALITY

Qassim University's Pursuit of SDG 5: Promoting Gender Equality and Addressing Gender Discrimination

Sustainable Development Goal 5 (SDG 5) focuses on achieving gender equality and empowering all women and girls. In Saudi Arabia, addressing gender discrimination and promoting gender equality is a vital step toward creating a more inclusive and equitable society. Qassim University recognizes the importance of SDG 5 and has undertaken significant efforts to promote gender equality within its campus community and beyond.

Empowering Women through Education:

Qassim University's commitment to SDG 5 is evident through its dedication to empowering women through education. The university offers a range of educational opportunities across various disciplines, enabling women to access quality education and pursue their academic and professional aspirations.

Equal Access to Resources:

The university ensures that both male and female students have equal access to educational resources, facilities, and opportunities. Qassim University actively works to eliminate any gender-based barriers that may hinder female students from fully participating in academic and extracurricular activities.

Creating a Supportive Environment:

Qassim University is committed to fostering a supportive and inclusive environment that encourages women to excel academically and professionally. The university promotes an atmosphere of respect, understanding, and cooperation, where gender discrimination and stereotypes are challenged.

Empowering Female Faculty and Staff:

The university's commitment to gender equality extends to its female faculty and staff members. Qassim University provides opportunities for professional development, leadership training, and mentorship to empower women in academic and administrative roles, promoting their career advancement and contributions to the institution.

Gender-Sensitive Curriculum and Research:

Qassim University integrates a gender-sensitive approach into its curriculum and research initiatives. The university encourages the exploration of gender-related issues and their impact on various fields of study. By incorporating gender perspectives, the university fosters a deeper understanding of societal dynamics and challenges.

Raising Awareness through Workshops and Seminars:

The university organizes workshops, seminars, and awareness campaigns that address gender equality, discrimination, and related topics. These events promote open dialogue, critical thinking, and informed discussions among students, faculty, and the broader community.

Support for Gender-Based Research:

Qassim University supports research projects that focus on gender-related topics, including social norms, gender roles, and discrimination. By encouraging research on these subjects, the university contributes to a greater understanding of gender dynamics and societal change.

Collaboration with Gender Organizations:

The university collaborates with gender-focused organizations and advocacy groups to collectively address gender equality challenges. These partnerships facilitate knowledge exchange, best practices sharing, and joint initiatives that contribute to creating a more gender-inclusive environment.

Qassim University's commitment to SDG 5 is evident through its multifaceted efforts to promote gender equality and address gender discrimination. By empowering women through education, creating an inclusive environment, supporting female faculty and staff, integrating gender-sensitive perspectives, raising awareness, and collaborating with relevant organizations, the university plays a vital role in advancing gender equality in Saudi Arabia. Through its dedication, Qassim University contributes to creating a more just and equitable society where women and men can thrive and contribute equally to societal development.

5.6 Progress Measures

Qassim University prohibits and will not tolerate discrimination that violates federal or state law or this policy. The University does not discriminate on the basis of race, age, color, religion, national origin, gender, sexual orientation, veteran status, or disability. The University also take any necessary precautionary actions as appropriate.

5.6.2 Does your university as a body have a policy of non-discrimination for transgender people?

University values

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [1]

Adopting the Islamic values, Qassim University believes in:

1. Justice: We seek to achieve the elements of justice, equal opportunities and fairness in dealing with the others.
2. Integrity: We work honestly, and are committed to professional ethics
3. Transparency: We are committed to transactions disclosure, and support accountability and integrity requirements
4. Quality: we adopt the highest quality standards to maintain the best outcomes and services
5. Creativity: The University creates a motivational organizational environment that stimulates creative thinking and innovative behavior
6. Teamwork: The University fosters the culture of teamwork in thinking and behavior
7. Academic Freedom: The University encourages scientific exploration practices, openness and interactions

Reception of New Students for All

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [1]

The Department of Guidance and Counseling at the Deanship of Student Affairs **recognizes the importance of the quality of the definition of newly admitted students to the University**). The new program for receiving new students since their admission to the university will be arranged and arranged for the new students since their admission to the University, the student will be given an invitation to attend the reception and the venue with notice of admission to the University in addition to some important and necessary instructions that the student needs to understand before starting their studies. **The pro-gram aims to prepare the student for a new university life, introducing the support systems for the students at the university, as well as introducing the students to the faculties they attended and what they offer them. The university's essential facilities, such as the library, restaurants, gyms, photographic centers, bookstores, laboratories, etc.**

The reception was organized over two days. The reception program started on the first day of each semester and was graciously sponsored by the University Rector.

b. Religious and Social Awareness Program

The Department is careful to select the materials of the **awareness programs** accurately, and in the public interest, which helps guide and guide students and educate them, and **immunize them culturally, religiously and socially.**

c. Exhibitions

The administration aims to hold some exhibitions to make students aware of the negative effects that hinder their academic career and future and opens the way for the positive things that help him build a bright future for him.

d. Student Services

1. **Such as offering reductions on the fees of transportation by plane, mass transportation, train, issuing identification cards and following up medical reports.**

Criterion 3: teaching and learning

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [1]

The learning outcomes of the program are formulated to indicate the student's knowledge, information, abilities, skills and values upon graduation, and the learning outcomes of the course are formulated to show the knowledge, information, abilities, skills and values gained by the end of the course.

Students' learning outcomes should be clearly defined and in line with the Saudi Qualifications Framework (formerly the National Qualifications Framework) and the requirements of work or professional practice. **The quality of education and the effectiveness of programs are assessed by assessing student performance, surveying graduates and employers, and using feedback from those parties as a basis for future development plans.**

If the program has a male and female section, the quality standards and learning resources should be the same, and calendars should include separate data for each department. Provide a description of the quality assurance response procedures used to verify that the regulatory framework and arrangements for verifying that teaching and learning are working properly (for example, if measures

are taken to verify student achievement levels against appropriate external references, state what were the results of these actions.

A Brief about Qassim University

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [1]

It is also clear that the number of Saudi students enrolled which are 65912 students, represent 98.1% of the total enrollment, while the number of non-Saudi enrolled are 1257 students, which represents 1.9% of the total enrollment. It is also clear from the data that the number of students enrolled in the bachelor stage is the largest number, which represented 94.1%, while graduate students enrolled in the master's stage accounted for 2.4% and enrolled in the doctoral level accounted for 0.6% of the total enrolled students in Qassim University.

The number of new students at the university reached 19051 students in 37/38 AH and 15722 students in 38/39 AH.

The total number of graduates in the different stages of study at Qassim University is 10050 graduates, including 3480 males or 34.6% and 6570 females or 65.3%.

The number of graduates in graduate studies reached 226 graduates, 60.6% of whom were females and 39.4% were males.

This is in addition to 121 graduates in the intermediate diploma level. The largest number of graduates was in the bachelor stage, where they represented 96.5% of the total number of graduates in the academic year 1438/1439.

Charter of Rights

University Student (male/female) Rights

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [1]

A- In the academic field

- 1- Receiving a student guide that provides information about the University, and its systems and facilities.
- 2- A Party reception for newcomers.
- 3- The education received by students will be evaluated and their observations will be used to improve the quality of teaching at the University. The students will evaluate the courses that they have studied and the faculty members who have taught them (the evaluation questionnaire is showed in the appendices) provided that the student deals with this credibly and is free from personal, partisan and tribal influences.
- 4- Providing the appropriate study environment so students can study and learn easily by providing all the educational capabilities available to serve this goal.
- 5- Obtaining the scientific material and knowledge associated with the university courses taught in accordance with the university rules and regulations governing academic work.
- 6- Obtaining the study plans in the faculty or department and the specializations, as well as reviewing the study schedules before the start of the study, conducting his/her registration in

the courses offered to the student by the system, providing the rules of registration, taking into account the prioritization of registration in accordance with fair controls when it is not possible to achieve the wishes of all students.

7- Dropping or adding any course, dropping the entire semester as provided by the system of study and registering to the university within the specified period and announced to students.

8- Faculty members of the university will be committed to the dates, times of lectures to meeting the scientific and practical hours and they should not cancel the lectures or change their times unless necessary. In case of a cancellation of any lecture for whatever reason, an alternative lecture on those canceled or absent by the faculty member to complete the course would be given, after coordination with the students and the department.

9- Appropriate scientific inquiry and discussion with faculty members without censorship or punishment, whether during the lecture or during the announced office hours to meet the students.

10- The test questions should be within the course and its contents and the issues raised or referred to during the lectures. The distribution of grades would be balanced and logical in order to achieve a fair assessment of the student's abilities.

11- Conducting all the tests that are held for the course unless there is a legal obstacle that prevents them from being conducted in accordance with the relevant regulations and instructions.

12- The student will be provided the key answer to the questions of the quarterly tests and the distribution of scores on the parts of the answer, which is based on the assessment of student performance before the final test of the course.

13- The student has the right to review his answer sheet in the tests according to the regulations and decisions issued by the university in regulating the mechanism of that review and its controls.

14- Facilitate obtaining all his rights within the university by the administrative or academic bodies in accordance with the regulations and rules of the university.

15- The student will be provided the results obtained in the monthly, quarterly and final tests performed after emptiness corrected and adopted.

16- The commitment of faculty members, staff and employees of the university employees to respect the student and give him all his academic and literary rights.

17- Adopting the electronic system in monitoring grades and limiting absence to be monitored regularly and not be delayed more than a week.

18- Notifying the student of the total grades of his work quarterly and practical before entering the final exam.

B- In the non-academic field

1- Enjoy the benefits and social welfare provided by the University and participate in the activities established there in by the regulations and university rules governing it.

- 2- Access to adequate health care through treatment within hospitals and health centers affiliated with the university.
- 3- Utilize the services and facilities of the university (e-book libraries, gym hall, cafeteria,, etc.) according to the rules and regulations of the university.
- 4- Obtaining the financial incentives and rewards prescribed by law, especially for the superior student.
- 5- Nomination for training courses and programs and internal and external trips and increase his participation in cultural activities as well as participation in community service activities and volunteer work.
- 6- The complaint or grievance of any matter that affects the student about a faculty member, department, college, or any of the University units, and the submission of the complaint or grievance by the rules governing the unit for the protection of Student Rights and enable the student to know the status of his complaint.
- 7- Enable him to defend himself before any party in the university in any disciplinary case filed against him. The student will not be sentenced until after hearing his statements unless it proves that his absence was an unacceptable excuse after being summoned for the second time.
- 8- Grievance against the disciplinary decision issued against him by the rules established in this regard under the provisions of disciplining students.
- 9- Maintain the contents of his file inside the university, dealing with it with care, not handing it over to anyone except to the student or his guardian or whoever delegates that file by the investigating authorities or the judiciary or another government agency. The contents of his file may not be disclosed or published unless such publication is the result of a disciplinary punishment against the student.
- 10- The right of the student with special needs to receive appropriate and appropriate service according to the rules and regulations in force.

Same rights and duties as employees (equal pay for work of equal value and quality)

[The university trains its employees on continuous improvement through a global approach](https://www.qu.edu.sa/content/news/422)

<https://www.qu.edu.sa/content/news/422> [2]

The University's Deanship of University Development held a one-day training course to train several university employees on the continuous improvement methodology for the better within the work environment "Kaizen", to familiarize them with this methodology and train them to master it, to establish improvement teams in all university departments and colleges. Dr. Faisal bin Omar Al Mahrouqi, Dean of the Deanship of University Development, confirmed that the Deanship has invited all university agencies, faculties, deanships, and departments, to select five employees and five female

employees to lead continuous improvement projects using the “Kaizen” methodology, at the university level, and the invitation was accepted by all. The course was attended by 145 employees and 128 female employees from various university faculties, departments, and deanships, pointing out that this course comes from the role of the Deanship in developing the administrative work at the university.

The Technical and Procedural Aspects of Admission

<https://twitter.com/QassimUniv1/status/1685006956220518403> [3]

The Deanship of Admission and Registration at #جامعة_القصيم receives more than 4,700 inquiries about the technical and procedural aspects of admission during the stage of applying for bachelor's and diploma degrees for the academic year 1445 AH, and responds to and processes all of them through the Deanship's technical support team.



Opening the door for admission for postgraduate studies at Qassim University in cooperation with the Future University for the year 1442 AH

<https://gsd.qu.edu.sa/content/news/152> [4]

The Deanship of Graduate Studies at the University of Qassim in cooperation with the University of the Future for the start of electronic application for studies programs Higher for the master's degree from Sunday, 21/11/1441 AH until Saturday, 27/11/1441 AH For the academic year 1442 AH, noting that The number of programs available for application is 8 programs in postgraduate studies for master's degrees, namely:

جامعة المستقبل
Mustaqbal University

Qassim University
جامعة القصيم

تعلن جامعة القصيم ممثلة بعمادة الدراسات العليا بالتعاون مع جامعة المستقبل

عن فتح باب القبول في برامج الماجستير للعام الجامعي 1442 هـ

يتم استقبال طلبات التسجيل إلكترونياً عبر موقع جامعة القصيم

من الأحد 21 ذي القعدة حتى السبت 27 ذي القعدة

www.qassim.edu.sa

Grade	Program
Master	Systems
Master	Arts in Social Work
Master	Arts in Sociology
Master	Science in Business Administration
Master	Science in Mathematics
Master	Science in Applied Mathematics
Master	Science in Computer Science
Master	Science in Information Security (Cybersecurity)

Link to apply for [admission https://guest.qu.edu.sa/login](https://guest.qu.edu.sa/login)

Program Directory Link and Admission Requirements

<https://gsd.qu.edu.sa/files/shares/DeanshipDocs/FGSD1442.pdf> [5]

For admission to postgraduate studies in the master's degree, in general, the following are required:

- He must obtain a degree in the general abilities test for university students before the end of the application period, which is held by the National Center for measurement and evaluation.
- The applicant must be a Saudi citizen or on an official scholarship for graduate studies if he is a non-Saudi.
- The applicant must have a university degree from a Saudi university or from another recognized University.
- He must be of good conduct and medically fit. ٥
- To submit two scientific recommendations from professors who have previously taught him

Admission Conditions

<https://reg.qu.edu.sa/content/p/24/3839> [6]

Dear Applicant for Admission to Qassim University for the Academic Year 1444 AH

We are happy for you as a new student and we hope that you will be among the students of our prestigious university.

Believing in the importance of your academic awareness from the beginning of your consultation with us at the university, we have prepared for you all the information that interests you about admission and the specialties available at the university, the mechanism of admission and the mechanism of determining the path in the preparatory year after the completion of the joint track, as well as housing in the targeted colleges for the preparatory year after passing the health or scientific track, and other things you will find in this bulletin.

شروط القبول

1 الحصول على الشهادة الثانوية العامة أو ما يعادلها.

1

2 الحصول على نتيجة اختبار القدرات العامة (قياس) تناسب نوع الثانوية للطلاب والطالبات ، ولإختبار التحصيلي للطالبات في جميع التخصصات والطلاب في التخصصات العلمية.

2

3 أن تكون سنة التخرج من الثانوية العامة 1440 /1439 وما بعدها.

3

4 أن يجتاز الطالب أو الطالبة أي امتحان أو مقابلة شخصية تضعها الكلية المختصة، بما فيها اختبارات مركز القياس.

4

5 يشترط لمن يعمل في أي جهة حكومية أو خاصة موافقة جهة عمله.

5

6 أن ألا يكون مفصولاً من جامعة القصيم أو أي جامعة أخرى فصلاً تأديبياً.

6

ملاحظات هامة للقبول

1- التقديم إلكتروني عن طريق موقع الجامعة فقط ، وليس لأسبقية التقديم اي اثر في أولوية القبول في الجامعة.

2- يشترط للقبول في تخصص علوم الرياضة والنشاط البدني اجتياز الاختبار الذي تقدمه الكلية و للاطلاع على معلومات الاختبار الدخول على الرابط التالي :

<https://qu-physical-edu.net/index.html>

3- يتطلب القبول النهائي في تخصص اللغة الانجليزية اجتياز الدورة المكثفة.

4- يحق للطالب والطالبة التقديم على الكليات التي تظهر له في صفحة التقديم ، وفي حال عدم ظهور أي تخصص فهذا يعني عدم توفر شروط القبول لدى الطالب في هذا التخصص

آلية القبول

1. يتم القبول للفصول الثلاثة بطريقة تنافسية خلال فترة واحدة فقط.

2. يتم فرز المتقدمين وفق معايير القبول التالية:

المعيار الأول

النسبة الموزونة ويتم احتسابها كالتالي معدل الشهادة الثانوية 30% + درجة اختبارات القدرات العامة 30% + درجة الاختبار التحصيلي 40% وهي شرط خاص بالقبول في :

2

الطلاب الراغبين الالتحاق بالسنة التحضيرية وكلية الزراعة والطب البيطري وكلية العلوم والكليات التطبيقية.

1

جميع الطالبات الراغبات الالتحاق بالجامعة.

المعيار الثاني

النسبة المكافئة ويتم احتسابها كالتالي (معدل الشهادة الثانوية $\times 0,50$) + (درجة اختبار القدرات العامة) وهي شرط لقبول الطلاب المتقدمين لجميع الكليات ماعدا المشار إليها في رقم (2) من المعيار الأول.

آليات التقديم

1/ يتم التقديم للقبول (طلاب وطالبات) للعام الجامعي 1444 عن طريق الموقع الإلكتروني للقبول على العنوان التالي qu.edu.sa وسيكون الموقع متاحاً من (1444/01/02هـ) وحتى (1444/01/06هـ) ، علماً أنه لن يسمح بالتقديم بعد هذه الفترة.



2/ عند التقديم في بوابة القبول يلزم إدخال رقم جوال فعال خاص بالطالب، حيث ستمل الطالب رسالة تفعيل يجب عليه إدخالها لإكمال عملية التقديم على الجامعة.



3/ تعبئة نموذج الطلب الموجود على موقع الجامعة في بوابة القبول والمتابعة لأجل الاستعلام عن الترشيح : يجب على المتقدم تعبئة بيانات طلب القبول بالمعلومات الصحيحة، ويمكنه المتابعة من خلال الموقع بدءاً من يوم الثلاثاء الموافق (1444/01/11)هـ وذلك من خلال رقم السجل المدني والرقم السري الذي وضعه المتقدم عند تعبئة الطلب، علماً أن الطالب أو الطالبة يتحمل كافة التبعات النظامية في عدم مراجعته للموقع باستمرار والتعرف على حالة الطلب.



4/ بالنسبة للمرشحين (الطلاب فقط) يجب على الطالب فقط اعتماد ترشيحه للقبول بالضبط على موافق في استمارة الترشيح خلال 48 ساعة من ترشيحه وإلا يعتبر طلب القبول لاغياً، أما الطالبات فلا يشترط ذلك.



5/ يتم إعلان نتائج ترشيح القبول للطلاب والطالبات من خلال الإنترنت فقط.



6/ يجب على الطلاب فقط تحميل صورة ملونة 4 * 6 خلفية بيضاء للوجه فقط علماً أن الطالب يخضع للوائح والأنظمة عند محاولة تحميله أي صورة أخرى.



7/ يختار الطالبة/الكليات التي يرغب الالتحاق بها ويرتبها حسب الأولوية فيسجل الرغبة الأولى ثم الثانية ثم الثالثة، حيث سيراعى عند القبول ترتيب الرغبات إضافة إلى نسبة الطالب/ة.



9 thousand students apply for postgraduate programs for the next academic year

<https://www.qu.edu.sa/content/news/829> [7]

Enable those wishing to apply for it to complete the registration process through easy and accessible steps for everyone, which provided a full opportunity for all these numbers of male and female students to register and submit the required acceptance papers, noting that the deanship had raised its levels of readiness and preparedness to face any emergency that might hinder its work. Or cause depriving any of those wishing to apply from completing the registration steps.



Under the patronage of the consort of His Highness the Prince of Qassim, the university celebrates the 15th batch of graduates

<https://www.qu.edu.sa/content/news/833> [8]

Today, Tuesday, the university will celebrate this year's graduates from various scientific, literary, and medical specializations from Buraidah Colleges and the University Studies Center for Female Students, in a ceremony held under the patronage of HRH Princess Abeer Al-Mandel, wife of His Highness the Governor of Qassim Region, in the university's main lobby in Al-Maida.

For her part, Dr. Awatef Al-Saif, Dean of the University Studies Center and Head of the Organizing Committee for the Students' Graduation Ceremony, said that the number of female graduates expected to graduate this year from the colleges of Buraidah and the Colleges of the University Studies Center is 1,786 female students. Science and knowledge for the labor market and the service of religion and the homeland.

The university announces the opening of admission and registration for high school graduates

<https://www.qu.edu.sa/content/news/896> [9]

The university announced the opening of admission and registration for male and female high school graduates who wish to enroll in one of its colleges for the new academic year 1439/1440 AH, for the undergraduate stage, starting from tomorrow, Monday, corresponding to 10/11/1439 AH, until Saturday, October 16, 1439, AH, via the website. The electronic university, where the university made available all the information about the application to the various faculties and the method of registration and admission through its website.

Opening the door for admission and registration for high school graduates

<https://www.qu.edu.sa/content/news/1292> [10]

The university announced the opening of admission and registration for male and female high school graduates who wish to enroll in one of its colleges for the bachelor's stage, from Saudis and non-Saudis (internal scholarship students) for the new academic year 1441 AH, starting from noon on Monday, corresponding to 14/10/1440 AH. And until ten in the morning on Sunday 20/10/1440 AH for all faculties and specializations at the university, as it will be available through the university's electronic portal during this period.

The university announces the opening of admission to the bachelor and diploma stages for male and female students and scholarship students.

<https://www.qu.edu.sa/content/news/2784> [11]

The university, represented by the Deanship of Admission and Registration, announced the opening of admission to the undergraduate and diploma stages for male and female students and internal scholarship students for the academic year 1444 AH, through the electronic portal, where those wishing to apply can know the available specializations, admission requirements, and the application mechanism by looking at the admission bulletin that comes in line with the decisions of the University Affairs Council to achieve the needs of the labor market and increasing the opportunities for graduates in employment via the link: <https://reg.qu.edu.sa/content/p/327> for male and female student, and to view the admission bulletin for internal scholarships for non-Saudis via the link <https://reg.q.edu.sa/content/p/330>

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