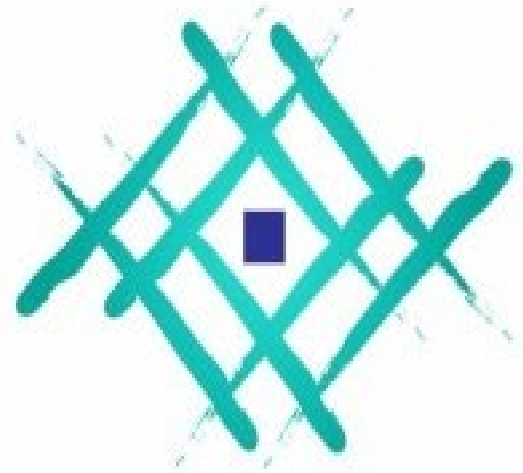


# University Report on SDG 5



جامعة القصيم  
Qassim  
University

**5** GENDER  
EQUALITY



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## SDG5: GENDER EQUALITY

### **Qassim University's Pursuit of SDG 5: Promoting Gender Equality and Addressing Gender Discrimination**

Sustainable Development Goal 5 (SDG 5) focuses on achieving gender equality and empowering all women and girls. In Saudi Arabia, addressing gender discrimination and promoting gender equality is a vital step toward creating a more inclusive and equitable society. Qassim University recognizes the importance of SDG 5 and has undertaken significant efforts to promote gender equality within its campus community and beyond.

#### **Empowering Women through Education:**

Qassim University's commitment to SDG 5 is evident through its dedication to empowering women through education. The university offers a range of educational opportunities across various disciplines, enabling women to access quality education and pursue their academic and professional aspirations.

#### **Equal Access to Resources:**

The university ensures that both male and female students have equal access to educational resources, facilities, and opportunities. Qassim University actively works to eliminate any gender-based barriers that may hinder female students from fully participating in academic and extracurricular activities.

#### **Creating a Supportive Environment:**

Qassim University is committed to fostering a supportive and inclusive environment that encourages women to excel academically and professionally. The university promotes an atmosphere of respect, understanding, and cooperation, where gender discrimination and stereotypes are challenged.

#### **Empowering Female Faculty and Staff:**

The university's commitment to gender equality extends to its female faculty and staff members. Qassim University provides opportunities for professional development, leadership training, and mentorship to empower women in academic and administrative roles, promoting their career advancement and contributions to the institution.

#### **Gender-Sensitive Curriculum and Research:**

Qassim University integrates a gender-sensitive approach into its curriculum and research initiatives. The university encourages the exploration of gender-related issues and their impact on various fields of study. By incorporating gender perspectives, the university fosters a deeper understanding of societal dynamics and challenges.

#### **Raising Awareness through Workshops and Seminars:**

The university organizes workshops, seminars, and awareness campaigns that address gender equality, discrimination, and related topics. These events promote open dialogue, critical thinking, and informed discussions among students, faculty, and the broader community.

### Support for Gender-Based Research:

Qassim University supports research projects that focus on gender-related topics, including social norms, gender roles, and discrimination. By encouraging research on these subjects, the university contributes to a greater understanding of gender dynamics and societal change.

### Collaboration with Gender Organizations:

The university collaborates with gender-focused organizations and advocacy groups to collectively address gender equality challenges. These partnerships facilitate knowledge exchange, best practices sharing, and joint initiatives that contribute to creating a more gender-inclusive environment.

Qassim University's commitment to SDG 5 is evident through its multifaceted efforts to promote gender equality and address gender discrimination. By empowering women through education, creating an inclusive environment, supporting female faculty and staff, integrating gender-sensitive perspectives, raising awareness, and collaborating with relevant organizations, the university plays a vital role in advancing gender equality in Saudi Arabia. Through its dedication, Qassim University contributes to creating a more just and equitable society where women and men can thrive and contribute equally to societal development.

## 5.6 Progress Measures

Qassim University prohibits and will not tolerate discrimination that violates federal or state law or this policy. The University does not discriminate on the basis of race, age, color, religion, national origin, gender, sexual orientation, veteran status, or disability. The University also take any necessary precautionary actions as appropriate.

### 5.6.4 Does your university as a body have accessible childcare facilities for students which allow recent mothers to attend university courses?

#### Qassim Kindergarten

<https://qu.edu.sa> [1]

#### World of Children



The Family Service of Qassim University will be pleased to help you organise places for your children in day care centres or nurseries. Please note that all employees, students, and staff of Qassim University should enrol their children through the Family Service.

The child day care at the university hosts 44 children aged from one to three. The rooms are generously equipped with play and work equipment (for example creativity room, exercise room, and role playroom). The child day care team's goal, as they perceive it, is to provide an atmosphere where the child feels comfortable and secure, where the child can develop. The children are given the opportunity to be independent researchers and explorers.

Furthermore, they have the opportunity to find a balance between peace and quiet and interaction with other children and independent activities. In a familiar environment, emotional, social, and cognitive development is enhanced so that the children can understand the world they live in.

## Indoor learning space

Our indoor learning space is filled with natural light, offering a continuous connection to the outside environment. The indoor space is designed to ignite children's curiosity and imagination through carefully selected provocations and offers a fun learning environment, which embed all learning styles, strengths and needs.

## Outdoor learning and play

There is a growing body of research illustrating that young children's access to nature and outdoor play is linked to improved self-esteem, physical, health, development of language skills and increased learning.

We believe in continuously extending the outdoor learning provision in our setting to offer all the children more possibilities to explore nature, develop a sense of wonder, and test their emotional and physical boundaries while assessing the risks.

## Outdoor classroom and garden

We love to be outside at our kindergarten and we have an outdoor classroom to support this. This space offers a great area for children to play, explore and connect to nature. Our wider campus facilities provide the perfect setting for children to investigate and have fun walking through the woods and around the loch. We've also designed and planted herbs in our sensory garden and have access to our own allotment for growing potted fruit, flowers and vegetables.

The world of children Pre School is an OFSTED-registered school which is run by a team of highly experienced and qualified staff. It is open to children of all current staff and students, with 50 places available. Opening hours are 8:00am- 5:15pm during school terms.

Sessions are available up to five mornings a week during school terms. We also run a lunch club on various days of the week until 13.30.

## "World of Children" awareness campaign in the fifth kindergarten in the park

<https://coe.qu.edu.sa/content/news/394> [2]

Students from the third and eighth levels of the kindergarten department of the Faculty of Education in the park on Wednesday, 26 June 1441, visited the fifth kindergarten in the park for an awareness campaign entitled

### "The World of Children"

Under the supervision of Dr. Amal Mustafa Abdul Halim

The visit aimed to educate mothers and teachers about ways to protect children from the behavioural and psychological problems that have been created and how to deal with them if they occur. (8th-level students) and the application of innovative motor games to children in kindergarten

Through this, learn how to deal with children and demonstrate the importance of the movement for the development of the child's personality.



## Department of Housing Education celebrates International Children's Day

<https://coe.qu.edu.sa/content/news/358> [3]

The Faculty of Education (Housing) in cooperation with the Department of Special Education and the Enrichment Club activated

(World Children's Day)

By providing some publications and guidelines that help to know the rights of the child

Developing his talents, taking into account individual differences between children and providing psychological support to help the family contain the child

To introduce the role of the family and society towards children.

This was on Tuesday, 1441/3/29 Ah, in the lobby of the College, and this event was well received by all.



## Qassim University clarifies its position in the Department of Family and Childhood in Al-Rass

<https://www.qu.edu.sa/content/news/105> [4]

Qassim University clarified its position in the Department of Family and Childhood at the College of Sciences and Arts in Al-Rass, through a press statement by Prof. Dr. Ahmed bin Saleh Al-Tami, Vice-Rector for Educational Affairs, who said in a statement broadcast yesterday evening: The Department of Family and Childhood is one of the departments of the College of Sciences and Arts in Al-Rass, which was approved by the Council of Higher Education after the restructuring of the College by the Council of Higher Education and this culminated with the approval of the Custodian of the Two Holy Mosques. Accordingly, Qassim University developed the study plan for this department and began studying in it about three years ago. In the interest of the university administration for the future careers of the female students of this department, we contacted the Ministry of Civil Service to find out job opportunities for graduates of this major. So far, we have not received clarification from the Ministry of Civil Service, but we are in contact with them, and because we are keen on the career future of the female students, and for the sake of transparency, we have informed the students that the job classification for the kindergarten specialty is clear to us. As for the family and childhood specialization, we are still in contact with the Ministry of Civil Service, and since some of the female students are in the middle of the study plan, and when they graduate afterward, and out of concern for their future career, we have developed a solution in case the Department of Family and Childhood is not classified (and I repeat in the case of non-classification), which is to provide the opportunity for those students of the family and childhood track who wish to transfer to the kindergarten track, in the event of non-classification. There was no obligation for any student. But it was an emergency solution in the event of non-classification. I would like to clarify that now there has been a great breakthrough in the subject of classification, which is the existence of a specialty similar to the specialty of family and childhood and classified by the Ministry, which is the specialty of family and child development. We have submitted to the Ministry of Civil Service a letter requesting the allocation of family and childhood and equating it with the specialization of family and child development to match the two names in their subject matter. We expect the ministry to respond positively to us, as the university assigned a university official to follow up on this issue in the ministry to expedite the response.

## References

- [1] [Online]. Available: <https://qu.edu.sa>.
- [2] [Online]. Available: <https://coe.qu.edu.sa/content/news/394>.
- [3] [Online]. Available: <https://coe.qu.edu.sa/content/news/358>.
- [4] [Online]. Available: <https://www.qu.edu.sa/content/news/105>.